

# Kubify's Learning Toolbox

*for e-posters / lightning talks at GHGT-18*



# What we will cover today

- How Kubify's Learning Toolbox is being used for the GHGT-18 e-posters / lightning talks
- What is different about a Learning Toolbox e-poster stack
- Creating an e-poster stack
- Further support available
- Deadline date
- Anything else?

# Language – e-poster / lightning talk / stack

GHGT are using the term *e-poster / lightning talk* to refer to one thing.

You will make an *e-poster stack* and you will use that to give a *lightning talk* at the conference.

It will be your choice what to include in your *e-poster stack* (e.g. PowerPoint presentation file, traditional poster file, video).

# What is different about a Learning Toolbox e-poster stack?

You can add more than just one file or resource.

Learning Toolbox allows you to create a *collection* of materials (a *stack*) to present to and share your work.

# What can you include in your e-poster stack?



# Let's look at some GHGT-17 e-poster stacks

The screenshot displays the GHGT-17 e-poster showcase interface. At the top, a banner features the 'ghgt-17' logo, the dates 'OCTOBER 20-24, 2024', and the location 'Calgary TELUS Convention Centre, AB, Canada'. Below the banner, the interface includes a navigation bar with 'My history', a search bar, and filters for 'My Favourites', 'Tags', 'Show all Sessions', and 'Show all Categories'. The main content area shows four e-poster cards:

- A Systematic Approach to Continuously Improve the Entropy Solvent Series** by Jessica Narku-Tetteh - © GHGT. This study focuses on optimizing solvent performance through structure-activity relationships. In this improvement project, 10 new solvent blends were formulated and subsequently tested, with the results compared against those of conventional MEA and Entropy Solvent 1. Session: 208 | 2:00-2:11 | Tue B4 | Advances in Carbon Technology Development.
- A tool to guide the development of cost-efficient inland CO2 transport solutions for the ...** by Luca Riboldi - © GHGT. This work aims to address the need for identifying suitable CO2 transport solutions for industrial CO2 sources. To do so, a tool was developed to design the cost-optimal transport strategy to convey CO2 from an inland emitter to the desired hub location considering the geographic and logistic existing limitations. Session: 369 | 2:00-2:11 | Tue E1 | Transport and Infrastructure Development.
- Accelerated CCS site screening using Fourier Neural Operator based surrogates for flow ...** by Suraj Pawar - © GHGT. This poster discusses using Fourier Neural Operator (FNO)-based models for efficient, real-time CO2 plume migration modeling in carbon capture and storage (CCS). These models offer significant computational speedup with minimal accuracy loss, aiding in site selection and uncertainty quantification for CCS applications. Session: 27 | 2:00-2:11 | Tue D3 | Advances in CO2 Geological Storage | CCS.
- An Overview of the U.S. Department of Energy Office of Fossil Energy and Carbon ...** by Andrew Jones - © GHGT. DOE-FECM's CDR Program, with support from NETL, is implementing applied RD&D of advanced DAC, BICRS, enhanced rock weathering, marine CDR, and reactive capture and conversion technologies to close the gap between the ambition of the Carbon Negative Shot goal and the current commercial readiness of most CDR technologies. Session: 65 | 2:00-2:11 | Wed G2.

<https://my.ltb.io/#/showcase/ghgt/ghgt-17>

# You could choose to include content to:

Present your work and yourself

**Nocturnal whey protein ingestion impairs postprandial glucose tolerance at breakfast**  
UNIVERSITY OF BATH  
Eleanor S. Smith, Emmanuel Adams, Keeley Clayton, James A. Holbrey, Gabriel Polubicki, Harry A. Smith, Javier T. Gonzalez, James A. Bellis  
Centre for Nutrition, Exercise & Rehabilitation, Department for Health, University of Bath

**INTRODUCTION**

- Poor postprandial glucose control is a risk factor for type 2 diabetes mellitus, cardiovascular disease and obesity<sup>1</sup>
- The **second-meal effect** describes how initial glucose ingestion improves glucose tolerance at a second meal<sup>2</sup>.
- The most pronounced postprandial glycaemic response typically occurs following the first meal of the day.
- The influence of the carbohydrate and fat content in the first meal have been comprehensively examined<sup>3,4</sup>. The efficacy of protein, however, has received less research attention.
- **Aims:** to examine a novel strategy of nocturnal whey protein ingestion in advance of breakfast, with the hypothesis that this would attenuate the first glycaemic excursion of the day.

**RESULTS**

Panel A:  $p < 0.0001$   
Panel B:  $p = 0.0007$

**DISCUSSION**

This study reveals a paradoxical second-meal phenomenon whereby nocturnal whey protein feeding impaired subsequent glucose tolerance at breakfast.

- The delivery of a large bolus of glyceogenic amino acids at an atypical time of day, when neither required nor expected, may have been disposed of via gluconeogenesis.

**WHEY PROTEIN** → **GLUCOSE**

**Accessible 3D Scanning Technology for 3D Printing in Your Classroom**  
St. George's University  
Abstract Authors: Charles Wesley Price, Kuchiti Vinaja, Katie Yost, Brandon Holt, David Nahabedian, Melania Crisan  
Contributor: Jessica Holland

Presentation

(landscape orientation)

Introduction

Video

Twitter

LinkedIn

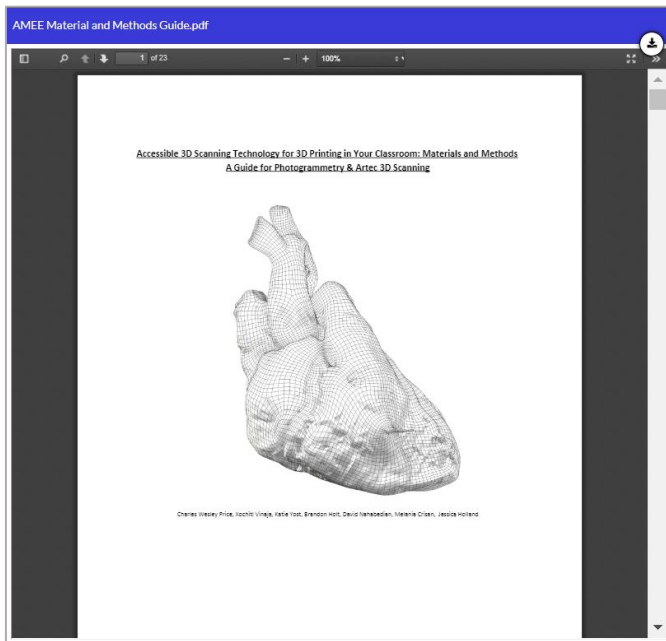
First Author

Senior Author

Profile

# You could choose to include content to:

Provide delegates with background detail...



'How to' guides

**RESEARCH QUESTIONNAIRE**  
**THE SOURCES OF FUNDING TUITION AND EFFECT OF INCREASE IN TUITION ON MENTAL HEALTH OF MEDICAL STUDENT**

Thank you for choosing to participate in this study. The purpose of the study is to assess the effect of increase in tuition fee on the mental health of medical student and to assess the willingness of medical student to take up financial aids. All responses are completely anonymous and confidential.

Signature: \_\_\_\_\_ date: \_\_\_\_\_

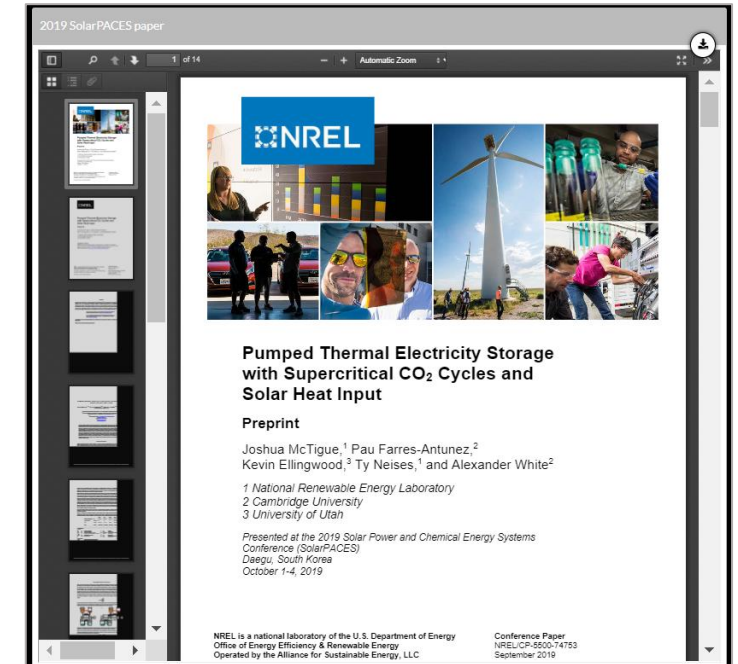
**SECTION A: SOCIO-DEMOGRAPHICS**

- Age (years): .....
- Gender: 1. Male  2. Female
- Current level in school: 1. 400  2. 500  3. 600
- Marital status: 1. Single  2. Married  3. Others(state) .....
- Ethnicity: 1. Yoruba  2. Hausa  3. Igbo  4. Others(specify) .....
- Religion: 1. Islam  2. Christianity
- Number of siblings: .....

**SECTION B: INCOME AND EXPENSES**

- Estimate of family's monthly income (in Naira): .....
- Who pays the school fees (HPTL included): 1. Parent (mother/father)  2. Guardian 3.

Surveys & guidelines  
used in the study



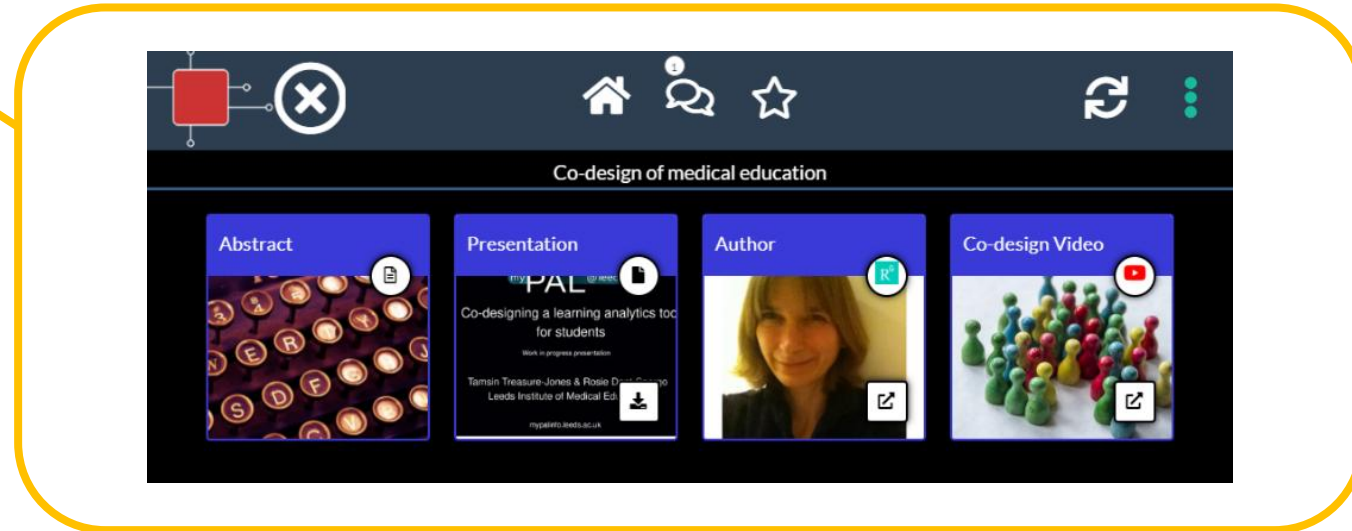
Related papers

# The e-poster showcase

Search



View & Interact



# Viewing & interacting with the e-posters

Delegates will have 4 ways to access your e-posters:

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## 1. The conference app *will link to e-poster showcase*



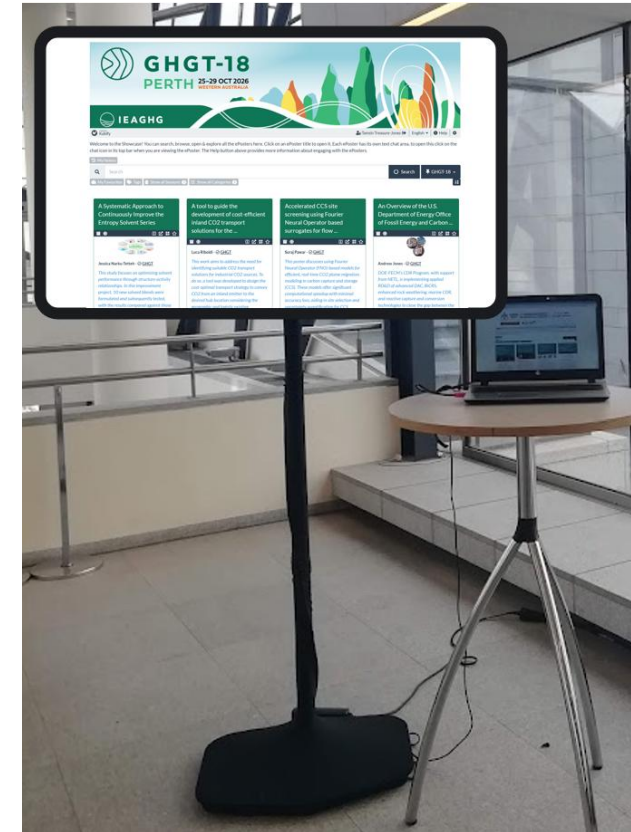
# Viewing & interacting with the e-posters

Delegates will have 4 ways to access your e-posters:

1. The conference app

2. **E-poster stations**

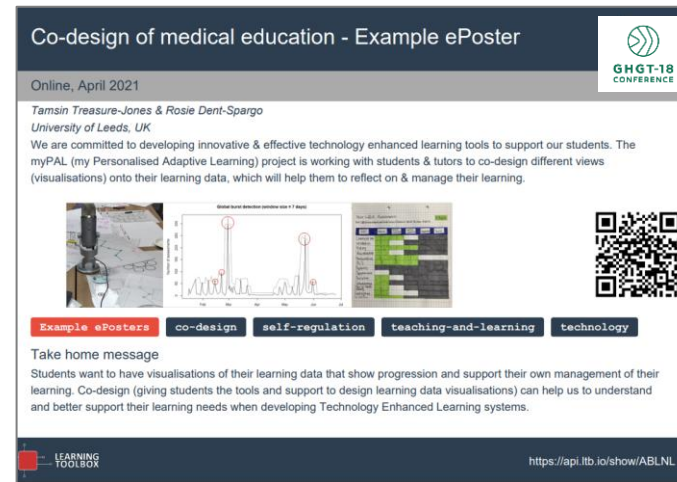
*screens connected to e-poster showcase*



# Viewing & interacting with the e-posters

Delegates will have 4 ways to access your e-posters:

1. The conference app
2. E-poster stations
3. **Summary poster**  
*QR code links to e-poster*



# Viewing & interacting with the e-posters

Delegates will have 4 ways to access your e-posters:

1. The conference app
2. E-poster stations
3. **Summary poster walls**

*We will print and display the summary posters onsite*



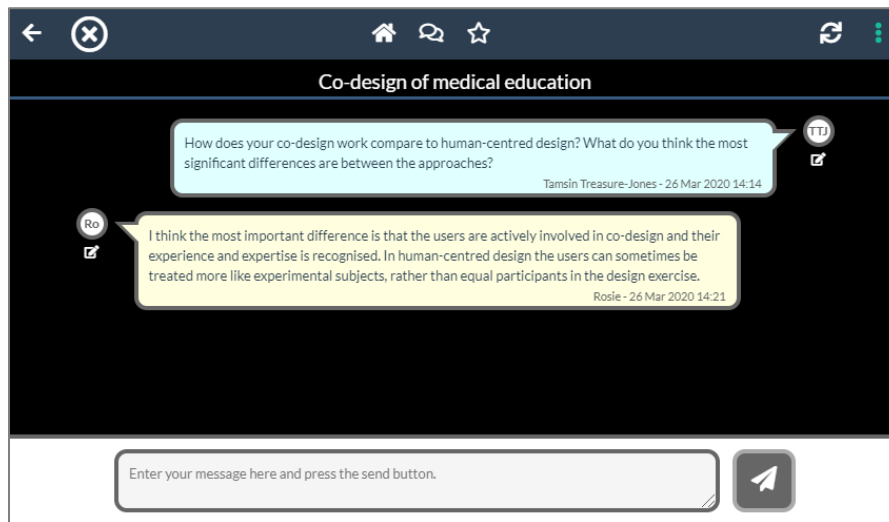
# Viewing & interacting with the e-posters

Delegates will have 4 ways to access your e-posters:

1. The conference app
2. E-poster stations
3. Summary poster walls
4. **Direct sharing**



# Connecting with your viewers – Chat



Your e-poster has its own chat channel.

Viewers of your e-poster (and you) will be able to view and engage with this text chat.

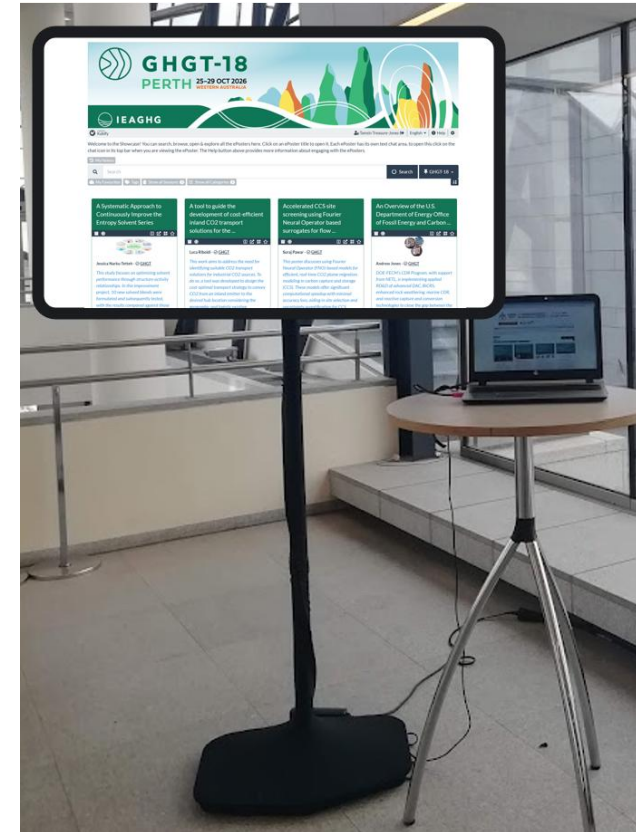
# Presenting your e-poster

## Dedicated time

- You will have a dedicated time to present your e-poster during the conference.
- The presentations will take place at the e-poster stations.
- The e-poster presentation slots will be short (10 minutes). We recommend that you use just **3-5 minutes for the presentation** and keep the rest of the time for discussion.
- Presentations will be grouped at themed e-poster stations, allowing you to share and discuss your work with others who are working in a similar area.

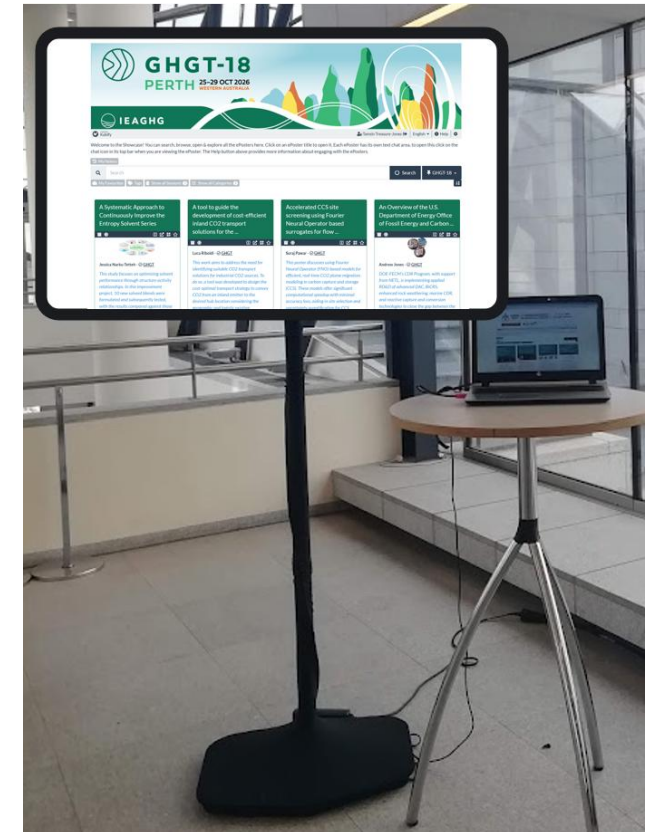
## Anytime

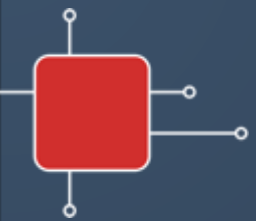
- You can also use the e-poster stations at any other time during the conference to show and discuss your work with people.



# Presenting your e-poster

- The presentations will take place at the e-poster stations.
- The e-poster stations will be connected to the e-poster showcase.
- The screens will be in **landscape orientation**.
- You will be able to open your e-poster stack and show anything you have included in it.
- The presentation only needs to be 3-5 minutes. It is your chance to give the audience a quick overview of your work and then answer their questions.
- Further information (including your presentation time) will be sent closer to the conference.





# Learning Toolbox

*for e-posters*

*Creating your e-poster stack*

# Activating your invite link & creating your account

Dear Tamsin Treasure-Jones,

**Congratulations on having your ePoster accepted for Conference!**

*Your ePoster title*

Conference is using a new and interactive approach to the posters, based around the use of the Learning Toolbox platform.

Learning Toolbox allows you to create and arrange a collection of material (we call it a Stack) that can be used to present and share your work. At the simplest level you can just add a presentation to your Stack, but the platform allows you to do much more.

The **first** thing that you need to do is to follow the steps below to activate your invite and set-up your Learning Toolbox author account.

**CLICK ON THIS INVITE LINK: <https://api.ltb.io/join/i+ABLKM> AND THEN**

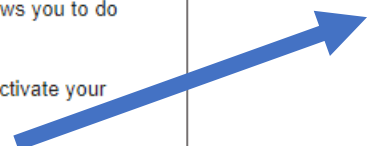
Sign in with your Learning Toolbox account (if you already have one)

OR

Sign in with any of the listed social media accounts

OR

Create your own Learning Toolbox account. Click on "I don't have a Learning Toolbox account" and follow the instructions. You will be sent a validation email within a few minutes (check your spam or junk folder if you do not receive it)



# Creating your e-poster stack

**Sign in** to Learning Toolbox using the account you created.



The screenshot shows the Learning Toolbox website homepage. The navigation bar at the top includes links for Home, Stacks, Create Stack, Support, and a 'Sign in' button with a right-pointing arrow, which is circled in orange. Below the navigation bar, the main content area features a 'Welcome to Learning Toolbox' heading, followed by a brief description of the platform. Two main sections are highlighted: 'Events and Conferences' and 'Education and Training', each with a circular collage of images and a short description of their use. At the bottom, a definition of 'stack' is provided.

LEARNING TOOLBOX

Home Stacks Create Stack Support **Sign in**

## Welcome to Learning Toolbox

Learning Toolbox (LTB) is a software platform that allows people to quickly and easily build their own stacks of interactive and multimedia material and share them with others. LTB is being used in two main contexts:

### Events and Conferences

as an ePoster platform and also as a way for speakers and attendees to easily share their work and build connections.

### Education and Training

as a tool to support work-based learning (project and portfolio work) and as a way of easily sharing learning resources with others.

**stack** (stāk) n.  
1. An orderly collection of multimedia and interactive resources, especially one arranged in layers and responsive to mobile devices. Synonyms: ePoster, ePresentation, Research Calling Card, Learning Resource.

<https://my.ltb.io>

# Key steps

Consider what content (presentations, videos, weblinks, documents) you have which presents and explains your work well. Gather that content together ready to include in your e-poster stack.



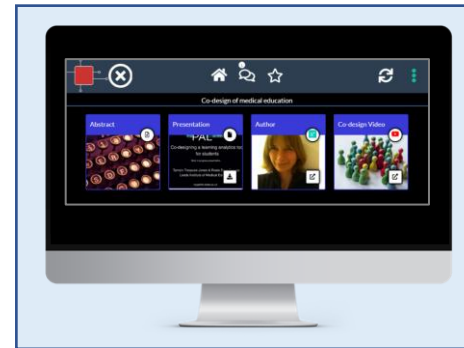
1

Activate your **invite link** and **create your account**



2

Sign-in to [my.ltb.io](https://my.ltb.io) and **create your e-poster stack**



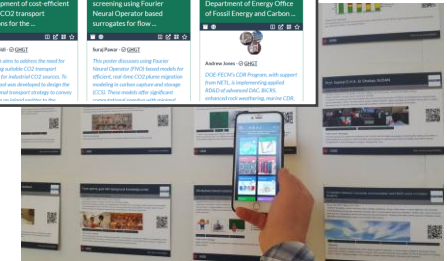
3

**Preview** and check your e-poster stack then **mark it as ready**



4

We will publish your e-poster & print its summary poster so that delegates can access it



Support Available

# Support Page

## LTB E-POSTERS / LIGHTNING TALKS\* SUPPORT PAGE FOR GHGT

If you can't find the answer to your question below or in the [FAQs](#) then please contact us at [support@kubify.co](mailto:support@kubify.co)

### Key information

- + [How the GHGT-18 e-posters will work](#)
- + [Important dates for GHGT-18 e-poster authors](#)
- + [Webinar for e-poster authors 22nd June](#)
- + [Full paper submissions for conference proceedings](#)

### Creating your e-poster stack

- + [Get started in just 4 minutes - Demo video \(4 minutes\)](#)
- + [How to create an ePoster stack - Full demo video \(21 minutes\)](#)
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### Explore some inspiring e-posters from GHGT-17

To help inspire your approach, we encourage you to view some great e-posters from the [GHGT-17 showcase](#). These examples demonstrate creative ways to utilize the software and may provide valuable ideas for your own presentation:

- [GHGT-17 E-Poster Example 1](#)
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- [GHGT-17 E-Poster Example 3](#)
- [GHGT-17 E-Poster Example 4](#)



 Tamsin Treasure-Jones

<https://support.ltb.io/faq-ghgt/>

 FAQ help buttons

# Support - inspiration

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Examples from GHGT-17

# Support – Guides and FAQs

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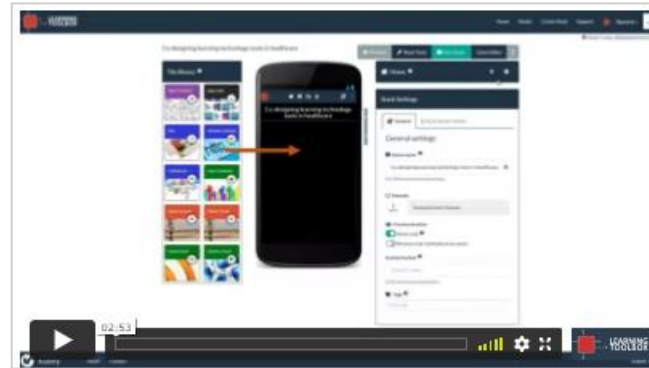
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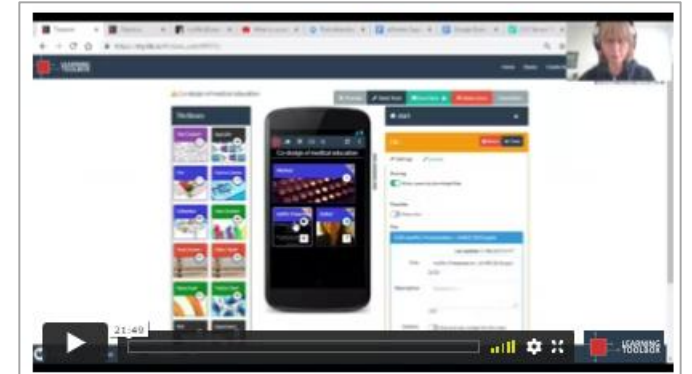
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4 minute introduction to editor



20 minute demo

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Written guide

# Support – more detailed questions & answers

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support@kubify.co

# Support – tailored emails




This is an opportunity to create a great resource that you can use to showcase your work both at Future Physiology 2020 and beyond. We're really looking forward to seeing what you create!

### Getting Started

Earlier today you should have received an invitation email from Learning Toolbox. **Please click on the invitation link in that email** as soon as possible. If you did not get that email then please check your spam/junk/clutter email folders in case it has been filed in there. If you are presenting multiple ePosters then you will have received multiple invitation emails. You should click on and follow the link in each email to activate that invite.

**If you will not be creating the ePoster/Stack yourself** for an accepted abstract then please forward that invitation email and this welcome email onto your co-author who will be making the ePoster/Stack. Please also ask your co-author to email us (support@stack.services) so that we can add them to this support mailing list.



### Webinar recording now online

Thank you to everyone who took part in the ePosters @ AMEE 2019 webinar on 6th June. It was great to meet you all!

The recording of the webinar and a copy of the presentation used is now available on the [ePosters support page](#).

The webinar covers the same topics as questions 1-3 on the support page, as well as introducing the important dates for AMEE. You can also find the **important dates** listed on the support page.

Please remember that you need to set up a Learning Toolbox account by clicking on the invite link in the welcome email you were sent, before you start to make your own ePoster.

We hope you find the webinar and other support videos useful and enjoy creating your own ePosters. Please do contact us if you have any questions.

### ePosters beyond the Showcase

Thank you to everyone for creating such great ePosters for the [Dentistry Academy of Distinguished Educators Showcase 2020](#). We were very impressed by your creative designs and we hope you will continue to use your ePosters to share and discuss your work after the conference.

#### Your ePoster beyond the conference

You can continue to use your ePoster after the conference to give others a rich overview of your work. You can even edit and update it, if the discussions at the conference led to new ideas for what to include. Alternatively if you do not want your ePoster to be viewable after the Showcase then you can simply change the access permissions and make it private again.

You might find these FAQ answers helpful:

- [How do I favourite my ePoster in the app for easy access](#)
- [How can I share my ePoster - face to face](#)
- [How can I share my ePoster - from my computer](#)
- [How can I download my mini-poster for printing](#)
- [How can I change access permissions on my ePoster](#)

If you have any questions for us about this or any other aspect of continuing to use your ePosters then do email us at support@stack.services

We hope you enjoyed creating and exploring the ePosters.

## Providing regular guidance & reminders

# Support – onsite helpdesk



Support will be available onsite  
for authors and delegates

# Deadline

- **30<sup>th</sup> September** Finalise your ePoster/Stack and mark as ready

- Ready for printing
- Ready to publish



# Learning Toolbox

*for e-posters*

*Quick summary – next steps*

# Activating your invite link & creating your account

**Learning Toolbox**  
to tamsin+demo ▾ 10:55 AM (0 minutes ago) ☆ ↶ ⋮

Dear Tamsin Treasure-Jones,

**Congratulations on having your ePoster accepted for** Conference name  
*Co-designing technology to support student learning*

We're delighted that AMEE 2021 is again using Learning Toolbox for the conference ePosters.

Learning Toolbox allows you to create a collection of material (we call it a Stack) that can be used to present and share your work. At the simplest level you can just add a presentation to your Stack, but the platform allows you to do much more.

The **first** thing that you need to do is to follow the steps below to set-up your Learning Toolbox author account.

**CLICK ON THIS INVITE LINK:** <https://api.ltb.io/show/f+ABISC> **AND THEN**

Sign in with your Learning Toolbox account (if you already have one)  
OR  
Sign in with any of the listed social media accounts (if you choose to do this then this is the account you should always use when signing into Learning Toolbox)  
OR  
Create your own Learning Toolbox account. Click on "I don't have a Learning Toolbox account" and follow the instructions. You will be sent a validation email within a few minutes (check your spam or junk folder if you do not receive it)

We will send a separate email to you very soon including details of how the ePosters will work at AMEE 2021 and the support available to help you get started.

We hope you enjoy creating your ePoster and we look forward to seeing your work presented at AMEE 2021.

Best wishes,  
Tamsin, Roxy, Gilbert, Joseph and Raymond  
*The AMEE 2021 ePoster Team*

**Useful links to remember:**  
<https://support.ltb.io/faq/> - Help and support pages  
<https://my.ltb.io/> - Learning Toolbox editor - where you will make your ePoster AFTER you have followed your invite link

**LEARNING TOOLBOX** Home Stacks Create Stack Support Sign in ▾

## You've been invited to join a Learning Toolbox domain

If you already have a Learning Toolbox account, please login using one of the options below.

[I don't have a Learning Toolbox account](#)

### Login to your Account







Email

Password

[Forgot your password?](#)  
[Create an account](#)

[Sign in](#) [Cancel](#)

Or...

-  Sign in with Google
-  Sign in with Microsoft
-  Sign in with Facebook
-  Sign in with Layers
-  Sign in with LinkedIn
-  Sign in with Apple

**LEARNING TOOLBOX** Home Stacks Create Stack Support Sign in ▾

## Congratulations!

You are now a member of the domain Conference name

Your role is: **Event Author**.

# Creating your e-poster stack



The screenshot shows the Learning Toolbox website interface. The navigation bar at the top includes links for Home, Stacks, Create Stack, Support, and Sign in. The 'Sign in' link is circled in orange and labeled with a '1'. Below the navigation bar, the main content area features a 'Welcome to Learning Toolbox' heading and a brief description of the platform. Two main sections are highlighted: 'Events and Conferences' and 'Education and Training'. The 'Events and Conferences' section is circled in orange and labeled with a '2'. Below these sections, there is a definition of 'stack' (stāk) n. and a list of synonyms: ePoster, ePresentation, Research Calling Card, Learning Resource.

1. **Sign in** to Learning Toolbox <https://my.ltb.io> using the account you created/used when you activated your invite link.
2. Click on **Create Stack**

# The online Learning Toolbox editor

The screenshot shows a web browser window titled "Learning Toolbox" with the URL "my.ltb.io/#/". The main content area is divided into three numbered steps:

- 1**: A "Tile library" panel with various content types like Text Content, App Link, File, Online Content, Collection, User Content, Stack Screen, Other Stack, News Feed, and Twitter Feed. A red arrow points from the "File" tile to the next step.
- 2**: A mobile phone preview showing an "Example ePoster" with a "File" tile added to the stack.
- 3**: A settings panel for the "File" tile, including options for "Settings" and "Layout", a "Sharing" section with a toggle for "Allow users to download files", a "Tile title" field, a "Placeholder title" field, a "Hide title" toggle, and an "Add File" button with a "Drop file here or click to select" area.

Use the Tile Library to add content to your e-poster stack.

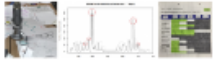
Remember to Save regularly.

# How to check your e-poster & practice your presentation

This stack is private

## Co-design of medical education

Private



myPAL Project - [Kubify LTB Example Showcase](#)  
16 May 2023

The myPAL project is working with students & tutors to co-design different views (visualisations) onto their learning data, which will help them to reflect on & manage their learning.


11 Session 3 Co-design  
Student ePosters technology

Share Stack

Share on Twitter

Copy link

Or use the QR code:



<https://api.ltb.io/show/BUYWX>



Preview e-poster stack

Preview Edit Private Stack Tools

Generate Stack Poster ?

### Event Participation

Example ePoster Showcase Event  
Poster 11 [Linked](#)

Ready for printing ?

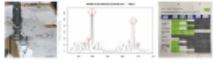
Ready to publish ?

# How to check your summary poster

This stack is private

## Co-design of medical education

Private



myPAL Project - Kubify LTB Example Showcase

16 May 2023

The myPAL project is working with students & tutors to co-design different views (visualisations) onto their learning data, which will help them to reflect on & manage their learning.

11 Session 3 Co-design


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Preview Edit Private Stack Tools

Generate Stack Poster

## Event Participation

Example ePoster Showcase Event Poster 11 [Linked](#)

Ready for printing ?

Ready to publish ?

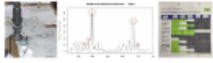
Check summary poster

# How to mark your e-poster stack as ready

This stack is private

## Co-design of medical education

Private



myPAL Project - Kubify LTB Example Showcase

16 May 2023

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11 Session 3 Co-design


Student ePosters technology

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Copy link

Or use the QR code:



<https://api.ltb.io/show/BUYWX>



Preview Edit Private Stack Tools

Generate Stack Poster

### Event Participation

Example ePoster Showcase Event Poster 11 Linked

Ready for printing

Ready to publish

Mark as ready for printing and ready to publish

# What we've covered today

- How Learning Toolbox is being used at GHGT-18
- What is special about a Learning Toolbox ePoster stack
- Creating an e-poster stack
- Further support available
- Deadline date
- **Any more questions?**