



Learning Toolbox Webinar

for WWQA ePosters authors



What we will cover today

- How & why WWQA are using Learning Toolbox for the WWQA ePosters
- What is different about a Learning Toolbox ePoster
- Creating an ePoster
- Further support available
- Suggested publication date
- Anything else?

How WWQA are using Learning Toolbox

To provide an easy (and updateable) way for each workstream to promote, explain and share their work online

- Each workstream will create an ePoster presenting their work
- The ePosters will be published on the new WWQA website
- The ePosters can contain a wide variety of multimedia information
- The ePosters are updateable even after being published
- Each ePoster can also be used outside the WWQA website

Traditional (conference) posters and ePosters



Paper Posters



Traditional ePosters

What is different about a Learning Toolbox ePoster?

You can add more than just one file or resource.

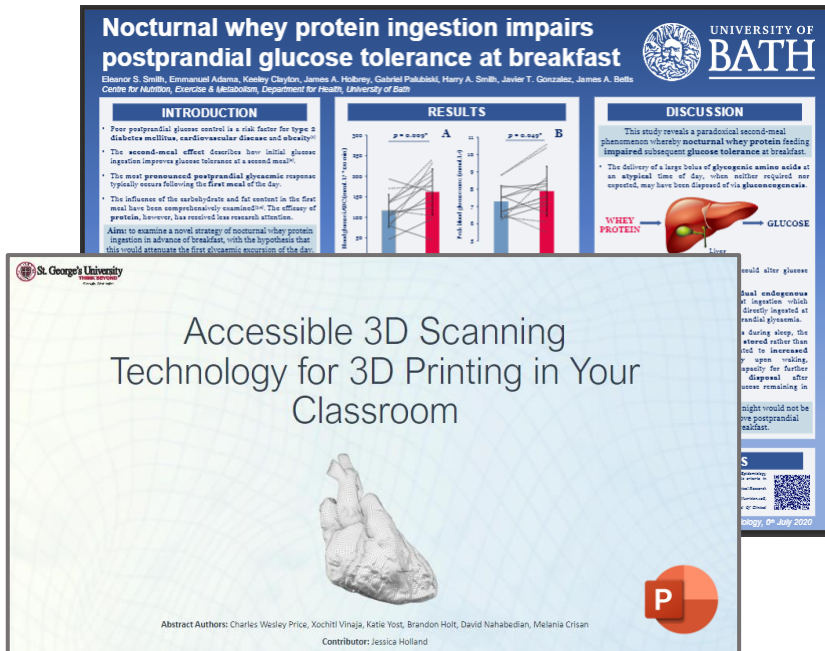
Learning Toolbox allows you to create a *collection* of materials (a *stack*) to present to and share your work.

What can you include?

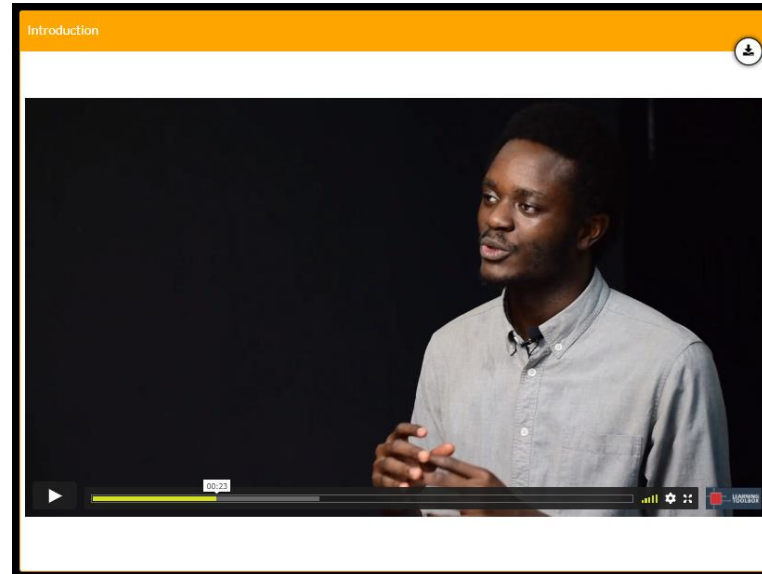


Popular uses by (conference) authors

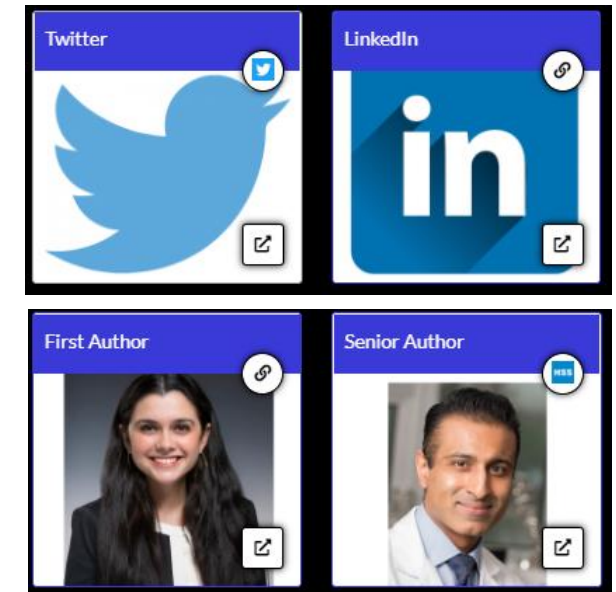
Present your work and your group



Presentation

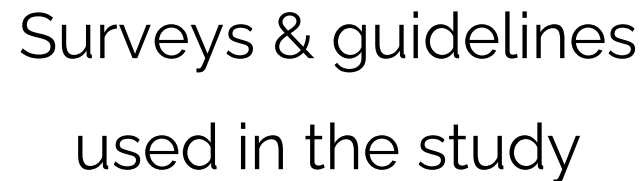
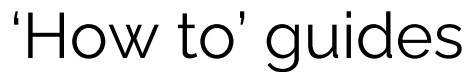


Video



Team profiles

Provide the viewer with background detail...



How do people view your ePoster?



Viewable in the web browser on any internet connected device



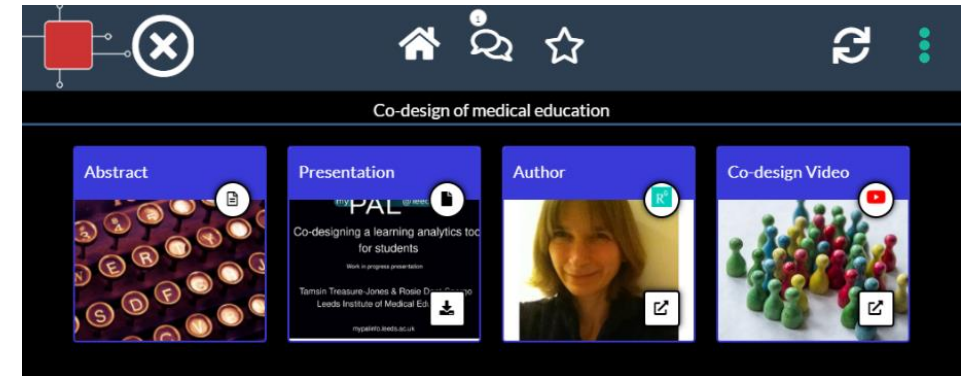
How will people find your ePoster?



The ePosters will all be published to an ePoster showcase page on the new WWQA website.



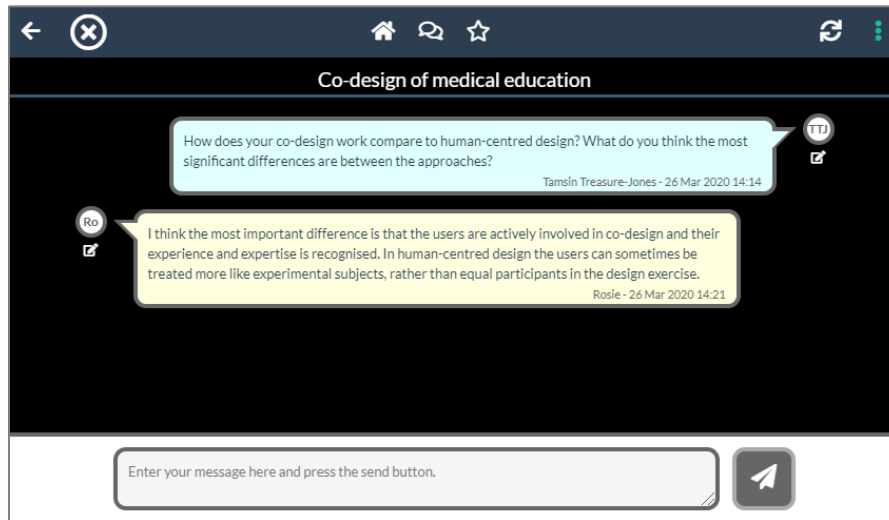
How will people find your ePoster?



Viewers can click on your ePoster's title to open your ePoster and explore the content you have added.



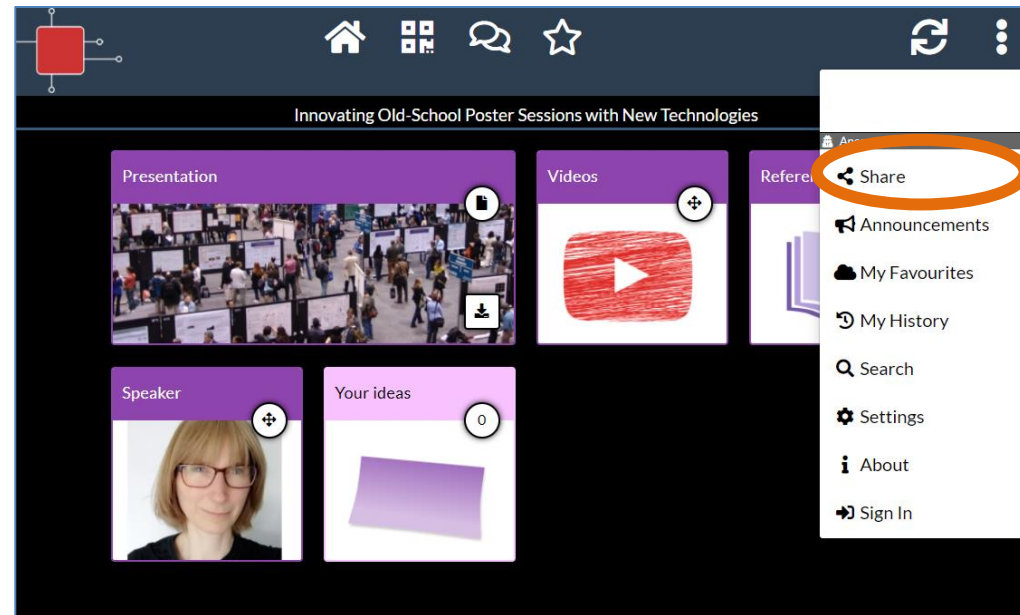
Supporting public discussion



Your ePoster has its own chat channel.

Viewers of your ePoster will be able to view and engage with this text chat and get email notifications of new messages.

Sharing your ePoster



Web address

QR code

Each ePoster has its own unique web address & QR code.

So you can copy and use these to direct people straight to your ePoster.





Give easy access to your ePoster in a specific location

Co-design of medical education - Example ePoster

Online, April 2021


Tamsin Treasure-Jones & Rosie Dent-Spargo
University of Leeds, UK

We are committed to developing innovative & effective technology enhanced learning tools to support our students. The myPAL (my Personalised Adaptive Learning) project is working with students & tutors to co-design different views (visualisations) onto their learning data, which will help them to reflect on & manage their learning.



Example ePosters co-design self-regulation teaching-and-learning technology

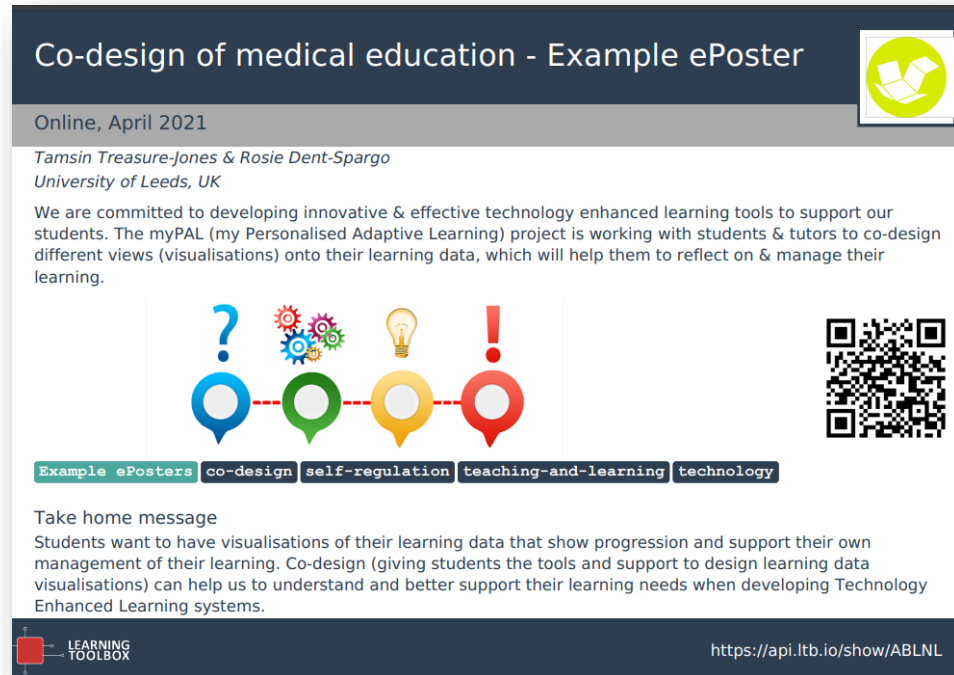
Take home message
Students want to have visualisations of their learning data that show progression and support their own management of their learning. Co-design (giving students the tools and support to design learning data visualisations) can help us to understand and better support their learning needs when developing Technology Enhanced Learning systems.

 LEARNING TOOLBOX <https://api.ltb.io/show/ABLNL>

You can print a mini-poster for your ePoster.

You can then display this mini-poster in a location where you want to draw attention to your work.

Give easy access to your ePoster in a specific location



People can scan the QR code on the mini-poster and it will open the ePoster on their phone.

Poster in your pocket



Updateable

- The ePosters are not locked even when they are published.
- You can continue to edit your ePoster.
- Viewers will always see the most recently saved version.



Creating your ePoster

Activating your invite link & creating your account

Dear Tamsin Treasure-Jones,

Congratulations on having your ePoster accepted for Conference!

Your ePoster title

Conference is using a new and interactive approach to the posters, based around the use of the Learning Toolbox platform.

Learning Toolbox allows you to create and arrange a collection of material (we call it a Stack) that can be used to present and share your work. At the simplest level you can just add a presentation to your Stack, but the platform allows you to do much more.

The first thing that you need to do is to follow the steps below to activate your invite and set-up your Learning Toolbox author account.

CLICK ON THIS INVITE LINK: <https://api.ltb.io/join/i+ABLKM> AND THEN

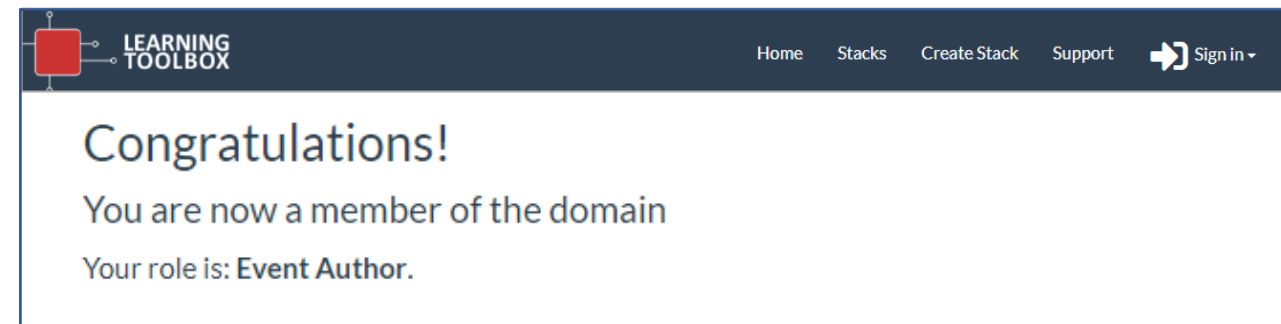
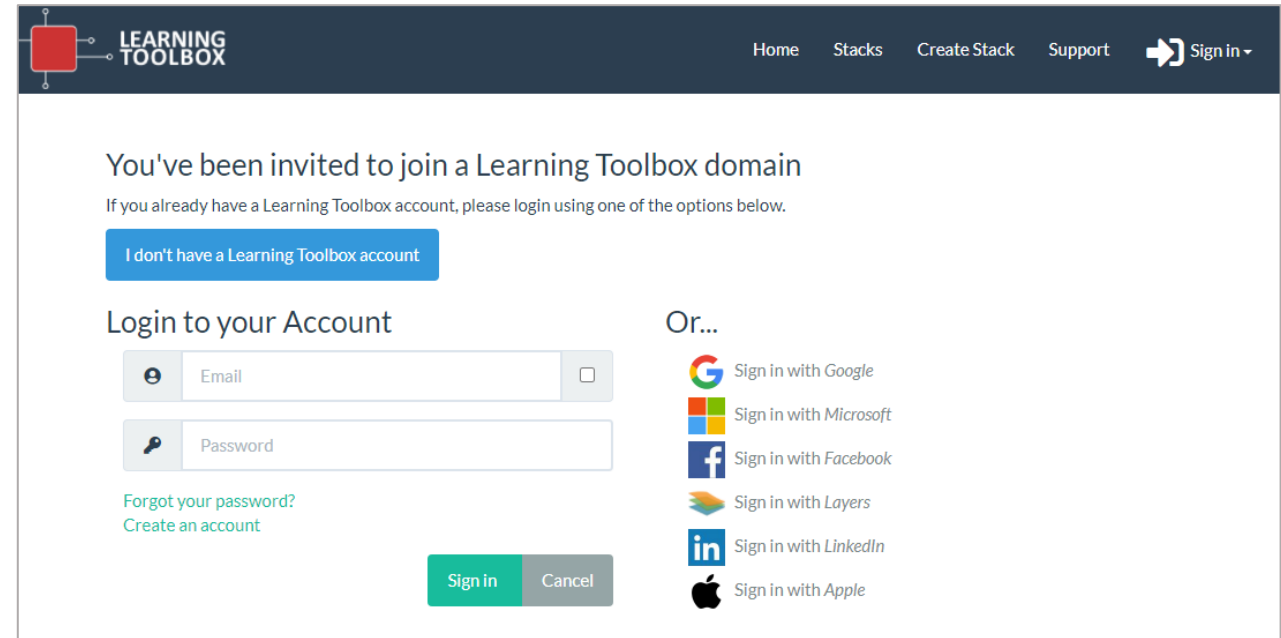
Sign in with your Learning Toolbox account (if you already have one)

OR

Sign in with any of the listed social media accounts

OR

Create your own Learning Toolbox account. Click on "I don't have a Learning Toolbox account" and follow the instructions. You will be sent a validation email within a few minutes (check your spam or junk folder if you do not receive it)



Creating your ePoster/stack

Sign in to Learning Toolbox using the account you created.



<https://my.ltb.io>



Key steps to using Learning Toolbox

Consider what content (presentations, videos, weblinks, documents) you have which presents and explains your work well. Gather that content together ready to include in your ePoster stack.



1

Activate your invite link and create your account



2

Sign-in to my.ltb.io and create your ePoster/stack



3

Your ePosters will be published to the WWQA website



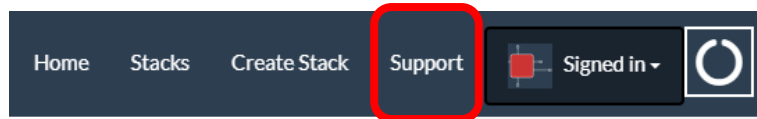
4

You can use the ePoster to present, share & discuss your work with other people



Support Page

Accessible from Learning Toolbox menu



<https://support.ltb.io/faq-wwqa/>

LTB SUPPORT PAGE FOR WWQA

If you can't find the answer to your question below or in the [FAQs](#) then please contact us at support@stack.services

Key Information

WWQA ePosters and Learning Toolbox

Learning Toolbox is most commonly used so that authors at academic conferences can create and share ePosters telling people about their work. WWQA is using Learning Toolbox in a slightly different way, but the emphasis is still on providing you with a way to easily present and share information about your work. Click on the link below to find out more.

- + [How WWQA are using Learning Toolbox](#)
- + [Webinar for WWQA ePoster authors \(7th November\)](#)
- + [WWQA ePoster Support List Emails](#)

Creating an ePoster/Stack

- + [3 minute introduction to the editor - video \(3 minutes\)](#)
- + [How to create an ePoster/Stack - Demo video \(21 minutes\)](#)
- + [How to create an ePoster/Stack - Written guide](#)

[Explore some example ePosters from a range of conferences and events](#)

Support Email

support@stack.services

LTB SUPPORT PAGE FOR WWQA

If you can't find the answer to your question below or in the [FAQs](#) then please contact us at support@stack.services

Key Information

WWQA ePosters and Learning Toolbox

Learning Toolbox is most commonly used so that authors at academic conferences can create and share ePosters telling people about their work. WWQA is using Learning Toolbox in a slightly different way, but the emphasis is still on providing you with a way to easily present and share information about your work. Click on the link below to find out more.

- + [How WWQA are using Learning Toolbox](#)
- + [Webinar for WWQA ePoster authors \(7th November\)](#)
- + [WWQA ePoster Support List Emails](#)


Creating an ePoster/Stack

- + [3 minute introduction to the editor – video \(3 minutes\)](#)
- + [How to create an ePoster/Stack – Demo video \(21 minutes\)](#)
- + [How to create an ePoster/Stack – Written guide](#)

[Explore some example ePosters from a range of conferences and events](#)



Support – tailored emails




This is an opportunity to create a great resource that you can use to showcase your work both at Future Physiology 2020 and beyond. We're really looking forward to seeing what you create!

Getting Started

Earlier today you should have received an invitation email from Learning Toolbox. **Please click on the invitation link in that email** as soon as possible. If you did not get that email then please check your spam/junk/clutter email folders in case it has been filed in there. If you are presenting multiple ePosters then you will have received multiple invitation emails. You should click on and follow the link in each email to activate that invite.

If you will not be creating the ePoster/Stack yourself for an accepted abstract then please forward that invitation email and this welcome email onto your co-author who will be making the ePoster/Stack. Please also ask your co-author to email us (support@stack.services) so that we can add them to this support mailing list.



Webinar recording now online

Thank you to everyone who took part in the ePosters @ AMEE 2019 webinar on 6th June. It was great to meet you all!

The recording of the webinar and a copy of the presentation used is now available on the [ePosters support page](#).

The webinar covers the same topics as questions 1-3 on the support page, as well as introducing the important dates for AMEE. You can also find the **important dates** listed on the support page.

Please remember that you need to set up a Learning Toolbox account by clicking on the invite link in the welcome email you were sent, before you start to make your own ePoster.

We hope you find the webinar and other support videos useful and enjoy creating your own ePosters. Please do contact us if you have any questions.

ePosters beyond the Showcase

Thank you to everyone for creating such great ePosters for the [Dentistry Academy of Distinguished Educators Showcase 2020](#). We were very impressed by your creative designs and we hope you will continue to use your ePosters to share and discuss your work after the conference.

Your ePoster beyond the conference

You can continue to use your ePoster after the conference to give others a rich overview of your work. You can even edit and update it, if the discussions at the conference led to new ideas for what to include. Alternatively if you do not want your ePoster to be viewable after the Showcase then you can simply change the access permissions and make it private again.

You might find these FAQ answers helpful:

- [How do I favourite my ePoster in the app for easy access](#)
- [How can I share my ePoster - face to face](#)
- [How can I share my ePoster - from my computer](#)
- [How can I download my mini-poster for printing](#)
- [How can I change access permissions on my ePoster](#)

If you have any questions for us about this or any other aspect of continuing to use your ePosters then do email us at support@stack.services

We hope you enjoyed creating and exploring the ePosters.

Providing regular guidance & reminders




Suggested deadline date


18th November

Complete your ePoster/Stack
and mark as it as ready

- ☒ Ready for printing
- ☒ Ready to publish


We will check and publish all the completed ePosters to the
WW/QA showcase before 28th November.


 **LEARNING
TOOLBOX**


HomeStacksCreate StackSupportSigned in ▾


Tamsin GoogleExample ePoster Event


☆Preview ePoster

 Preview

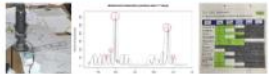
 Edit

 Private ▾

 Stack Tools


 Delete


Co-design of medical education



Tamsin Treasure-Jones - Example ePoster Event 1 Jul 2019

We are committed to developing innovative & effective technology enhanced learning tools to support our students. The myPAL (my Personalised Adaptive Learning) project is working with students & tutors to co-design different views (visualisations) onto their learning data, which will help them to reflect on & manage their learning.





Co-design of medical education


Abstract

myPAL Presentat


Tamsin Treasure-

Reference: What is co design?

Mini-poster




Event Participation

2019 BID Conference
Co-design of TEL 

☐ Ready for printing

☐ Ready to publish

 created by
Kubify

AboutContact

English ▴

LEARNING TOOLBOX

Home Stacks Create Stack Support Signed in

Tamsin Google Example ePoster Event

Preview Edit Private Stack Tools Delete

Co-design of medical education

Tamsin Treasure-Jones - Example ePoster Event 1 Jul 2019

We are committed to developing innovative & effective technology enhanced learning tools to support our students. The myPAL (my Personalised Adaptive Learning) project is working with students & tutors to co-design different views (visualisations) onto their learning data, which will help them to reflect on & manage their learning.

QR code

Co-design of medical education

Abstract

myPAL Presentat

Tamsin Treasure-

Reference: What is co design?

Mini-poster

Generate Stack Poster

Event Participation

2019 BID Conference Co-design of TEL Linked

Ready for printing

Ready to publish

created by Kubify About Contact English

Check
summary
box





LEARNING
TOOLBOX

for ePosters




created by
Kubify

**LEARNING
TOOLBOX**

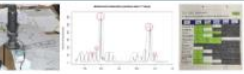
HomeStacksCreate StackSupportSigned in 

Tamsin GoogleExample ePoster Event

PreviewEditPrivateStack ToolsDelete




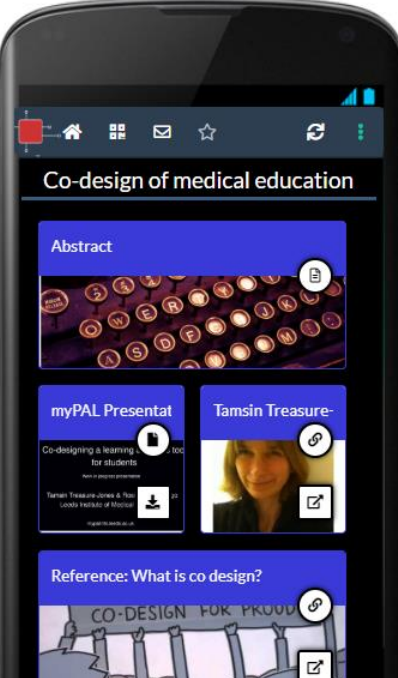
Co-design of medical education



Tamsin Treasure-Jones - Example ePoster Event 1 Jul 2019

We are committed to developing innovative & effective technology enhanced learning tools to support our students. The myPAL (my Personalised Adaptive Learning) project is working with students & tutors to co-design different views (visualisations) onto their learning data, which will help them to reflect on & manage their learning.





Co-design of medical education

Abstract

myPAL Presentat

Tamsin Treasure-

Reference: What is co design?

Mini-poster

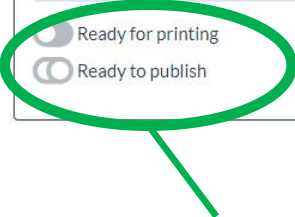
Generate Stack Poster

Event Participation


2019 BID Conference
Co-design of TEL Linked


☐ Ready for printing

☐ Ready to publish



Mark as ready for printing and ready to publish

 created by
Kubify About Contact

English 

What we covered today

- How & why WWQA are using Learning Toolbox for the WWQA ePosters
- What is different about a Learning Toolbox ePoster
- Creating an ePoster
- Further support available
- Suggested publication date
- **Any more questions?**