Learning Toolbox for ePosters at AMEE & Ottawa 2022







What we are <u>not</u> covering today

How to make your AMEE ePoster

If you have questions about making your AMEE ePoster please look at the *Support Page* in Learning Toolbox or contact support@stack.services

The **deadline** for having your ePoster ready is the end of **12th August**





What we will cover today

How delegates will view & interact with <u>all</u> the ePosters at AMEE 2022.

- How delegates can engage with your ePosters
- How you can share and promote your ePoster

The live ePoster sessions

- How the remote ePoster sessions will run
- How the live onsite ePoster sessions will run

ePoster help available during the conference

- Onsite Helpdesk
- Email Helpdesk



How delegates will engage with your ePosters





Viewing ePosters during the conference

Delegates will have two main ways to access your ePosters:

1. The showcase websites

REDEFINING HEALTH PROFESSIONS EDUCATION TOGETHER					REIMAGINING ASSESSMENT ACROSS THE CONTINUUM				
🕐 Kubify 🛛 🕈 Tamsin Treasure-Jones 🚱 English 👻 🛛 Help 🌣									
Welcome to the Showcase! You can search, browse, open & explore all the ePosters here. Click on an ePoster title to open it. Each ePoster has its own text chat area, to open					O Kubify O Tamsin Treasure-Jones ↔ English ▼ O Help				
this click on the chat icon in its top bar when you are viewing the ePoster. The Help button above provides more information about engaging with the ePosters. > My history					Welcome to the Showcase! You can search, browse, open & explore all the ePosters here. Click on an ePoster title to open it. Each ePoster has its own text chat area, to open this click on the chat icon in its top bar when you are viewing the ePoster. The Help button above provides more information about engaging with the ePosters.				
Q Search Q Search ¥ 2022 -					3 My history				
🔺 My Favourites 🚯 Tags 🛔 Show all Sessions 😰 🔚 Show all Categories 🚱					Q Search Q Search				
"Concussion" Curriculum in Enhancing Competency	"I'm very good at saying I'm Visual aids" & realistic Sim: "What should happen in a fine when I'm not" a better way to prepare our feedback session such that							1±	
⊕ C::::☆	Qualitative study of medical	future doctors?	you would want to change &		Learners' vs. Teachers'	Teaching sonography and	Using Myers Briggs Type	Virtual reality of Newborn	
Learning Reprise Cognitive load theory, space reportive learning theories Schwirt as Andersche learning theory Bell devery 1928 To learned Learner Topory	graduates during COVID	⊕ ▷፡፡☆	want more feedback?"		Perspectives on EPA	assessing knowledge	Indicator to Improve Code Blue Curriculum	immediate care for	
Construction					(*) [2] 태슈	● 『常報会』	● IZ 開会	students	
This is the first Competency-based	Altimp dealbing state Altimp be (2012) (2 another Altimp be (2 another Altimbe (2 another Altimp be (2 another	Ronak Shah - 🏖 AMEE						⊕ ⊡:::☆	
(CB) curriculum using resident	Oscar Edginton - 🏖 AMEE	An improved way of simulation	Evelyn Wong - 🏖 AMEE		Transport Contraction Contraction		- H	Hsiao-Ying, Hung - 🎝 Ottawa	
competency acquisition as an outcome measure. This review identifies	Work-related psychological stress is	teaching that enhances preparedness	What do senior residents in emergency		Pongthorn Narongroeknawin - 🕹			Portor for Virtual reality of Nauthorn	
underlying theories and principles of	common in junior doctors and quantitative data has demonstrated	interventions.	medicine want from supervisors when they receive feedback? In a time		Entrustable Professional Activities	Sibylle Kneissi - To Ottawa	Eric Hsieh - To Ottawa	immediate care for undergraduate	
learning pertaining to concussion	the impact that COVID-19 has had on	4657 On Demand Simulation	constraint environment, the following		(EPAs) are used for the assessment of	This stack describes a tutorial setting	We use the MBTI to build a curriculum	nursing students	
constructs an innovative CC to	the mental wellbeing of medical	apps suidelines	are real and raw expectations of		the learners' competence	for teaching sonography and assessing knowledge transfer in about 80	focusea on personality types, team	REP-Ottawa	
demonstrate how it contributes to CB	students . Here we present a qualitative study exploring the	preparedness-for-practice prescribing	faculty to ensure their learners' success in improvement of their craft		development, aiming to stimulate	veterinary students at three levels	improve ACLS training.	Special track Competence /outcome based	
education research.	perceptions, experiences, and support	simulation undergraduate			learning. Recently, EPA has been	(year 2, 3 and 4). You will find a lesson		special track competency/outcome-based	
4222 10K Curriculum Content	needs of 29 medical students		4557 On Demand		implemented to the clerkship rotation	plan, recording, and evaluation,	20		





Viewing ePosters during the conference

Delegates will have two main ways to access your ePosters:

1. The showcase websites accessed via Swapcard







Viewing ePosters during the conference

Delegates will have two main ways to access your ePosters:

- 1. The showcase websites
- 2. The mini-posters











mini-poster wall





Connecting with your viewers at any time



Your ePoster has its own chat channel.

Viewers of your ePoster

can view and engage

with this text chat

and get notifications of

new messages.







Easy for viewers to return to your ePoster





This allows them to easily

return to it later.





A quick ePoster tour inside the Virtual Conference







From the ePoster Showcase and from the mini-poster wall, delegates (and authors) can:

- Browse or search for ePosters
- Open and explore ePosters
- Post comments or questions on an ePoster (chat)
- Get email notifications of new chat activity on selected ePosters
- Favourite (and return to) ePosters
- Share ePosters



How you can share and promote your ePoster





Sharing an ePoster



- 1. Click on the **more menu**
- 2. Choose Share

From here you can see the ePoster's unique QR code and web address and share to Twitter







Tweeting during the conference



Twitter is a very effective way to raise the profile of your own ePoster (and other exciting ePosters you see).

Remember to use the official conference hashtag **#AMEE2022 #OTTAWA2022**







Poster in your pocket





Easy to share with people you meet







Promoting your ePoster beyond the conference





Print and display your mini-poster







Live ePoster Presentations





ePosters at AMEE & Ottawa

ePosters have been accepted for Ottawa 2022 and AMEE 2022 as either:

- For on-demand access 'ePoster On Demand'
- For a live presentation online (remote presentation)
- For a live presentation onsite

AMEE will have told you in which category your ePoster has been accepted.



Preparing for your Live ePoster Presentation

- **Practise** Open your ePoster in the preview
 - Make sure you know which content you are going to use for your presentation
 - Be sure that you can give your presentation in 3 minutes (AMEE presentations) or 5 minutes (Ottawa)







Remote ePoster presentation sessions





Remote ePoster Presentations

- The ePoster presentations will take place in a standard Zoom meeting room.
- The Zoom link has been sent to you and will also be available from the online programme.
- The Chair will introduce each presenter.
- You should have your ePoster open and ready. When the Chair introduces you, you can share your screen and use any of the content in your ePoster for your presentation.
- There will be a short time for Q&A after your presentation.
- A Kubify team member will be in the room.





Remote ePoster Timings

- Join the Zoom meeting **15 minutes before the start** of the session.
- Your presentation should be no more than **3 minutes** for AMEE presentations (5 minutes for Ottawa)
- There will be **2 minutes for Q&A** after your AMEE presentation (*3 minutes for Ottawa presentations*)







ePoster Presentations

Preparing for your ePoster presentation

- Practise
- Relax and just give the key points of your work
- Explore the ePosters of your fellow presenters





Live onsite ePoster presentation sessions





Onsite ePoster Presentations

- The ePoster presentations will take place in a standard presentation room (*the location will be in the programme*).
- The computer in the room will be showing the ePoster showcase (*filtered to show your session*).
- The Chair will introduce each presenter.
- You will be able to open your ePoster and use any of the its content during your presentation.
- There will be a short time for Q&A after your presentation.
- A Kubify team member will be in the room.





Onsite ePoster Presentations - Timings

- Come to the presentation room **15 minutes before the start** of the session.
- Your presentation should be no more than **3 minutes** for AMEE presentations (5 minutes for Ottawa)
- There will be **2 minutes for Q&A** after your AMEE presentation (*3 minutes for Ottawa presentations*)





Preparing for your ePoster Presentation

- **Practise** Open your ePoster in the preview and make sure you can give your presentation using the content in your ePoster in 3 minutes for AMEE presentations (5 minutes for Ottawa)
- Keep it simple and short
- Explore your fellow presenter's ePosters



Click on and open any content you want to show





How to get ePoster help during the conference





Onsite ePoster Helpdesk



Located close to the mini-poster wall, we can provide help to authors and delegates.





Online Help - Email





for ePosters

support@stack.services



Deadline Reminder





Final ePoster deadline

12th August Make sure your ePoster stack is ready

But your ePoster is not locked even after it is published.

So you can still return to it and edit it.

Viewers will always see the most recently saved version.







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Any more questions?

Would anyone like to try out presenting?



