



# Learning Toolbox

*for ePosters at AMEE & Ottawa 2022*



# What we will cover today

- How Learning Toolbox is being used at AMEE & Ottawa 2022
- What is different about a Learning Toolbox ePoster/stack
- Creating an ePoster/stack
- Further support available
- Deadline dates
- Anything else?

# What is different about a Learning Toolbox ePoster?

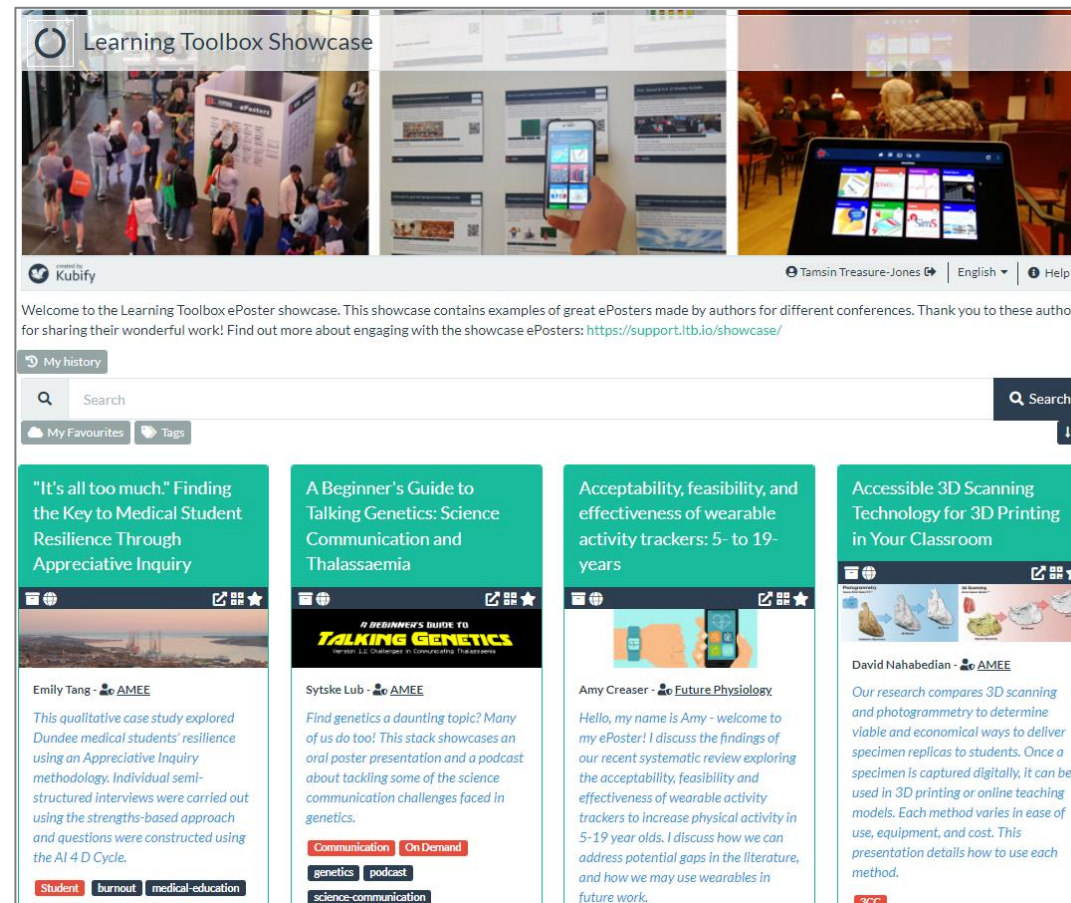
You can add more than just one file or resource.

Learning Toolbox allows you to create a *collection* of materials (a *stack*) to present to and share your work.

# What can you include?



# Let's look at some ePosters in the LTB showcase



**Learning Toolbox Showcase**

Welcome to the Learning Toolbox ePoster showcase. This showcase contains examples of great ePosters made by authors for different conferences. Thank you to these authors for sharing their wonderful work! Find out more about engaging with the showcase ePosters: <https://support.ltb.io/showcase/>

My history

Search

My Favourites Tags

**"It's all too much." Finding the Key to Medical Student Resilience Through Appreciative Inquiry**

Emily Tang - AMEE

This qualitative case study explored Dundee medical students' resilience using an Appreciative Inquiry methodology. Individual semi-structured interviews were carried out using the strengths-based approach and questions were constructed using the AI 4 D Cycle.

Student burnout medical-education

**A Beginner's Guide to Talking Genetics: Science Communication and Thalassaemia**

Sytske Lub - AMEE

Find genetics a daunting topic? Many of us do too! This stack showcases an oral poster presentation and a podcast about tackling some of the science communication challenges faced in genetics.

Communication On Demand

genetics podcast science-communication

**Acceptability, feasibility, and effectiveness of wearable activity trackers: 5- to 19-years**

Amy Creaser - Future Physiology

Hello, my name is Amy - welcome to my ePoster! I discuss the findings of our recent systematic review exploring the acceptability, feasibility and effectiveness of wearable activity trackers to increase physical activity in 5-19 year olds. I discuss how we can address potential gaps in the literature, and how we may use wearables in future work.

**Accessible 3D Scanning Technology for 3D Printing in Your Classroom**

David Nahabedian - AMEE

Our research compares 3D scanning and photogrammetry to determine viable and economical ways to deliver specimen replicas to students. Once a specimen is captured digitally, it can be used in 3D printing or online teaching models. Each method varies in ease of use, equipment, and cost. This presentation details how to use each method.

3CC

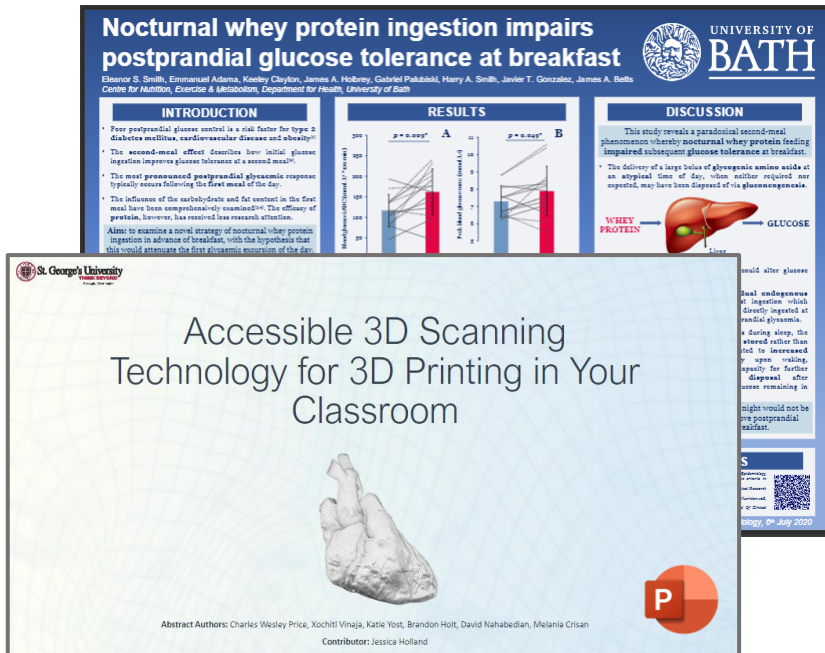
<https://my.ltb.io/#/showcase>



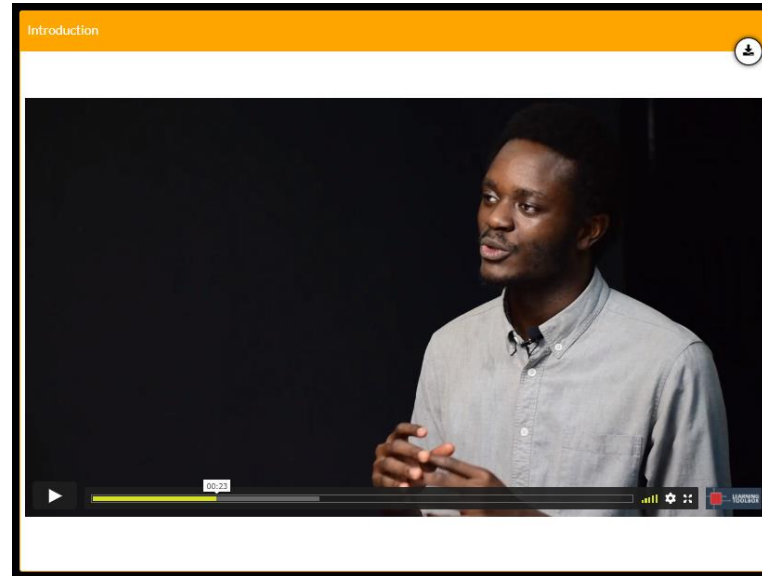


# You could choose to include content to:

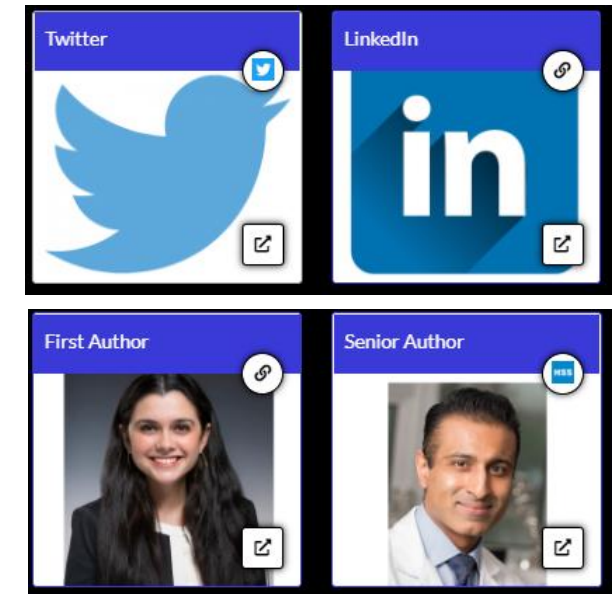
Present your work and yourself



Presentation



Video

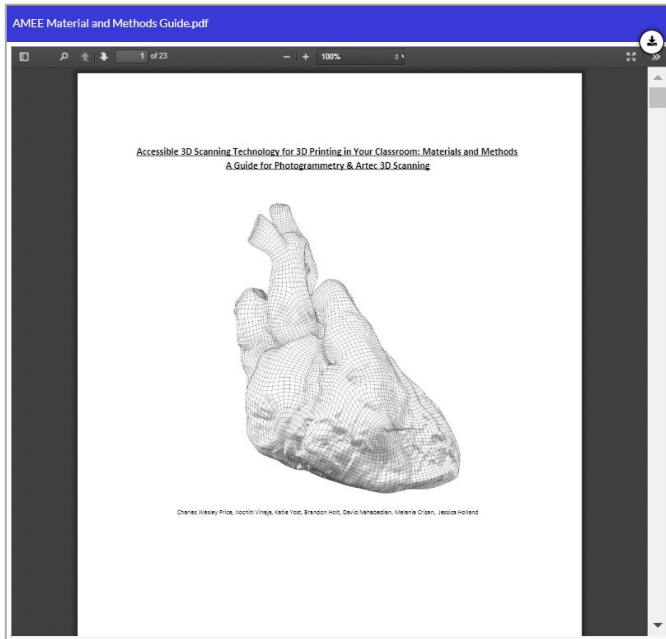


Profile



# You could choose to include content to:

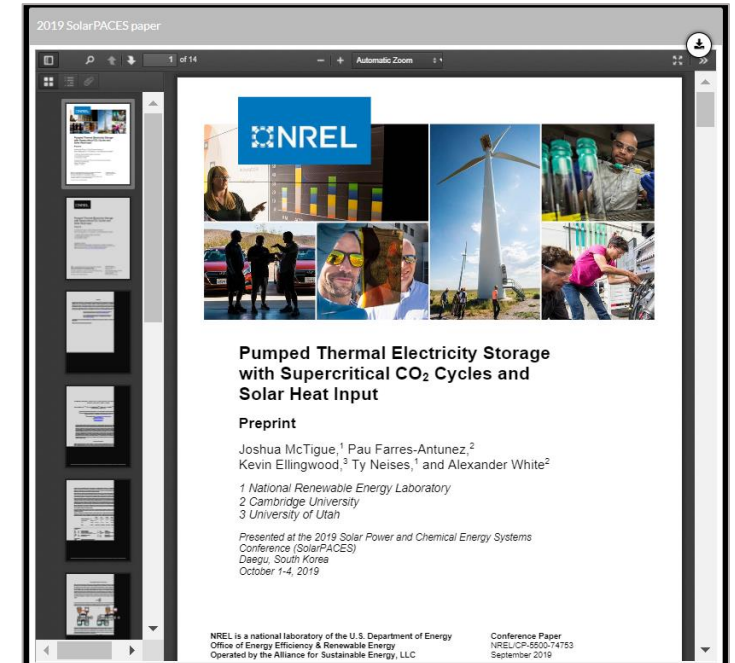
Provide delegates with background detail...



'How to' guides

A screenshot of a research questionnaire titled "RESEARCH QUESTIONNAIRE THE SOURCES OF FUNDING TUITION AND EFFECT OF INCREASE IN TUITION ON MENTAL HEALTH OF MEDICAL STUDENT". The questionnaire includes sections for socio-demographics and income and expenses. The text is in a standard font, and the overall layout is clean and professional.

Surveys & guidelines  
used in the study



Related papers



# How do people view your ePoster/stack?



Viewable across platforms/devices – in web browser or app



# Viewing ePosters during the conference

Delegates will have two main ways to access your ePosters:

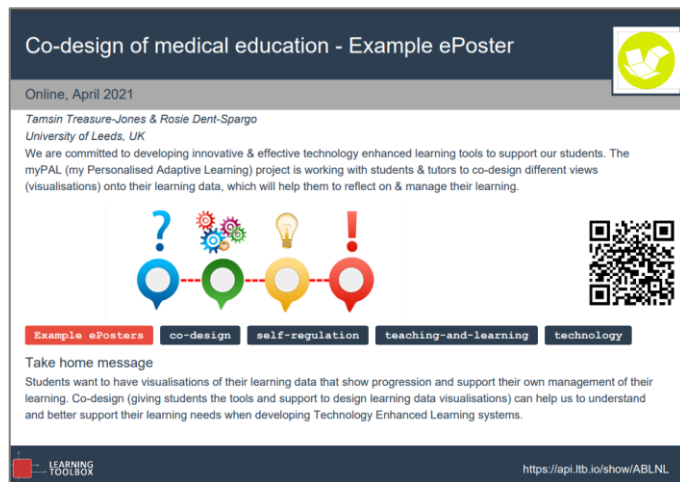
## 1. The showcase websites



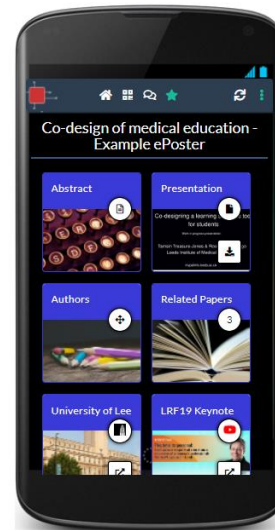
# Viewing ePosters during the conference

Delegates will have two main ways to access your ePosters:

1. The showcase websites
2. **The mini-posters**



*mini-poster*

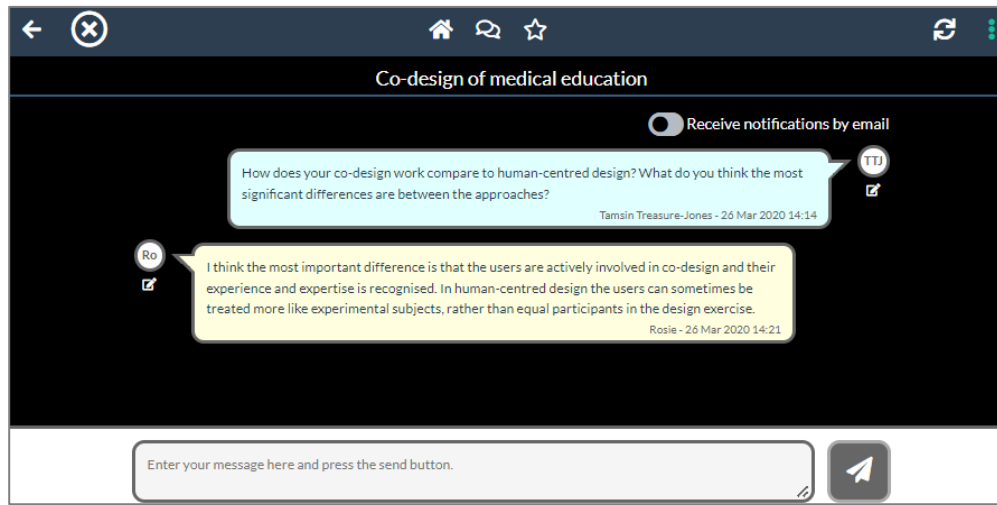


*ePoster*



*mini-poster wall*

# Connecting with your viewers at any time



Your ePoster has its own chat channel.

Viewers of your ePoster will be able to view and engage with this text chat and get notifications of new messages.

# Your ePoster at the conference

AMEE has accepted ePosters as either:

- For a live presentation onsite
- For a live presentation online (remote presentation)
- For on-demand access

AMEE will have told you in which category your ePoster has been accepted.

**We will cover presenting & engaging** with the ePosters at the conference **in the next webinar (8<sup>th</sup> August)**

# Creating your ePoster



# Activating your invite link & creating your account

Dear Tamsin Treasure-Jones,

**Congratulations on having your ePoster accepted for Conference!**

*Your ePoster title*

Conference is using a new and interactive approach to the posters, based around the use of the Learning Toolbox platform.

Learning Toolbox allows you to create and arrange a collection of material (we call it a Stack) that can be used to present and share your work. At the simplest level you can just add a presentation to your Stack, but the platform allows you to do much more.

The first thing that you need to do is to follow the steps below to activate your invite and set-up your Learning Toolbox author account.

CLICK ON THIS INVITE LINK: <https://api.ltb.io/join/i+ABLKM> AND THEN

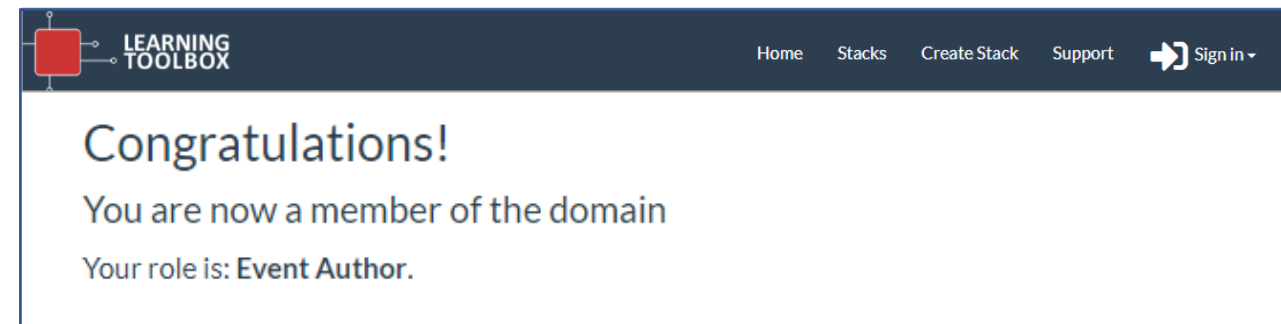
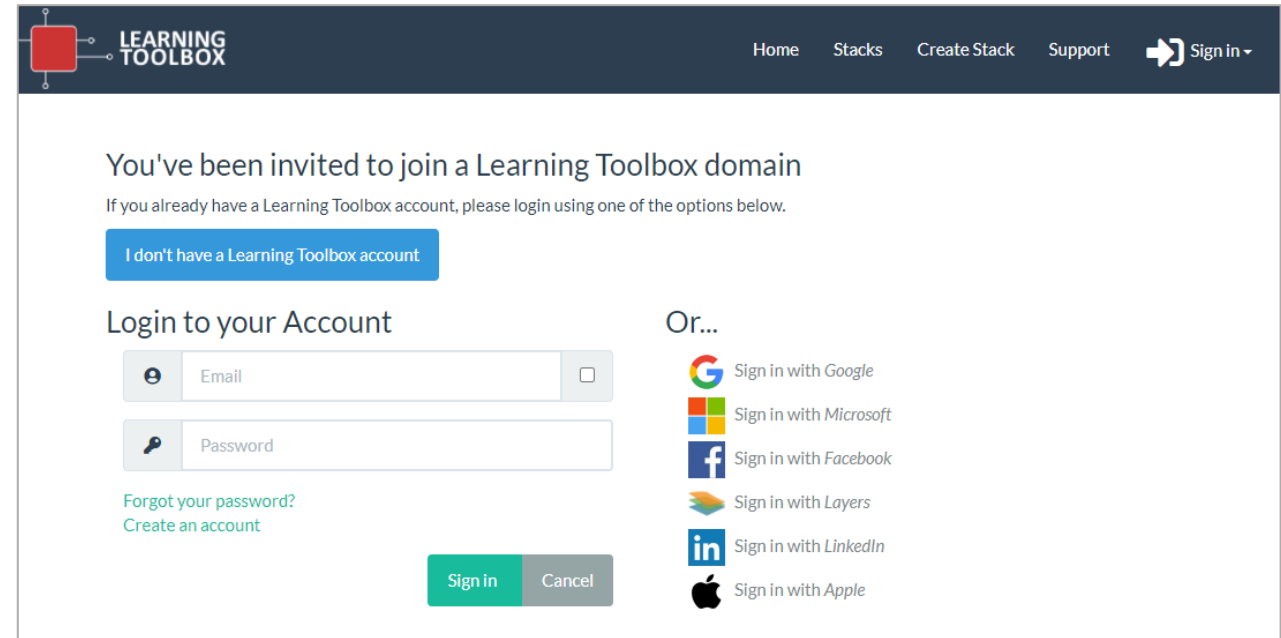
Sign in with your Learning Toolbox account (if you already have one)

OR

Sign in with any of the listed social media accounts

OR

Create your own Learning Toolbox account. Click on "I don't have a Learning Toolbox account" and follow the instructions. You will be sent a validation email within a few minutes (check your spam or junk folder if you do not receive it)



# Creating your ePoster/stack

**Sign in** to Learning Toolbox using the account you created.



<https://my.ltb.io>

# Key steps

Consider what content (presentations, videos, weblinks, documents) you have which presents and explains your work well. Gather that content together ready to include in your ePoster/stack.



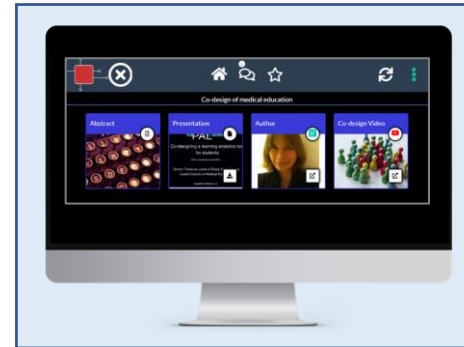
1

Activate your invite link and create your account



2

Sign-in to [my.ltb.io](https://my.ltb.io) and create your ePoster/stack



3

Preview and check your ePoster then mark it as ready



4

We will publish your ePoster & print your mini-poster so that delegates can access it

Support Available

# Support Page

## LTB SUPPORT PAGE FOR AMEE

If you can't find the answer to your question below or in the [FAQs](#) then please contact us at [support@stack.services](mailto:support@stack.services)

### Key Information

#### AMEE 2022 Conference

If you are looking for general information about the AMEE Conference (rather than ePoster specific information) then please look at the [AMEE 2022 & Ottawa 2022 Conference Page](#) as it contains the full information about the conference.

#### AMEE 2022 ePosters and Learning Toolbox

- + [ePosters at the AMEE and Ottawa 2022 Conferences](#)
- + [Important Dates & Deadlines for the ePosters](#)
- + [AMEE 2022 ePoster Competition](#)
- + [AMEE ePoster Support List Emails](#)

#### Webinars (26th May and 8th August)

- + [Webinars for ePoster authors](#)

#### General overview

- + [An introduction to Learning Toolbox ePosters/Stacks](#)
- + [Explore some great ePosters/Stacks](#)
- + [Take a tour of some great ePosters with the authors](#)

#### Creating an ePoster/Stack

- + [3 minute introduction to the editor - video \(3 minutes\)](#)
- + [How to create an ePoster/Stack - Demo video \(21 minutes\)](#)
- + [How to create an ePoster/Stack - Written guide](#)
- + [Advice from Ken Masters \(AMEE TEL Committee\)](#)

### Answers to Frequently Asked Questions (FAQs)

You can find answers to more detailed questions on the [FAQ page](#) or by pressing the in-line help button (?) in the interface next to the item that you want to know more about.



Click on Support when you are signed into Learning Toolbox





# Support - inspiration

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Showcase of ePosters



Interviews with ePoster authors



Advice from Ken Masters



# Support – Guides and FAQs

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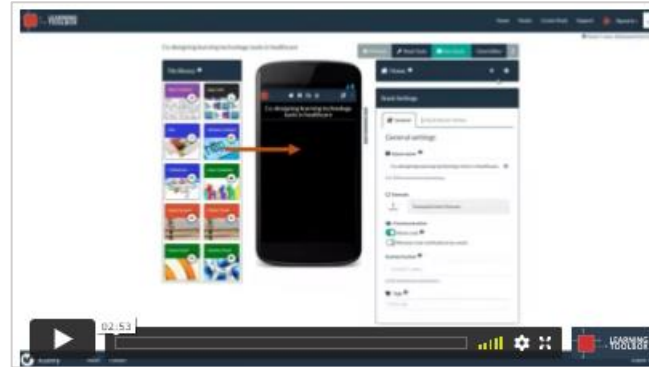
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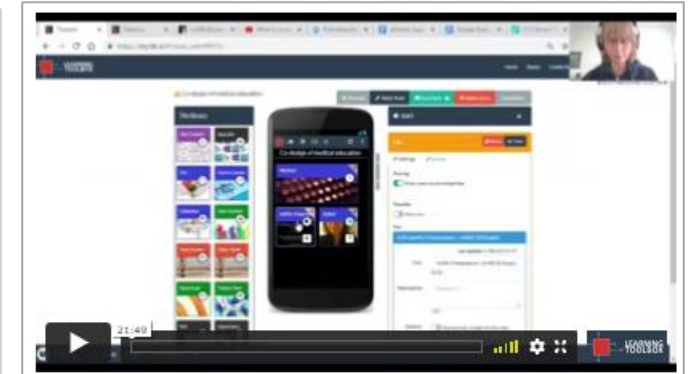
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3 minute introduction to editor



20 minute demo

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Written guide



# Support - email

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[support@stack.services](mailto:support@stack.services)



# Support – tailored emails




This is an opportunity to create a great resource that you can use to showcase your work both at Future Physiology 2020 and beyond. We're really looking forward to seeing what you create!

### Getting Started

Earlier today you should have received an invitation email from Learning Toolbox. **Please click on the invitation link in that email** as soon as possible. If you did not get that email then please check your spam/junk/clutter email folders in case it has been filed in there. If you are presenting multiple ePosters then you will have received multiple invitation emails. You should click on and follow the link in each email to activate that invite.

**If you will not be creating the ePoster/Stack yourself** for an accepted abstract then please forward that invitation email and this welcome email onto your co-author who will be making the ePoster/Stack. Please also ask your co-author to email us (support@stack.services) so that we can add them to this support mailing list.



### Webinar recording now online

Thank you to everyone who took part in the ePosters @ AMEE 2019 webinar on 6th June. It was great to meet you all!

The recording of the webinar and a copy of the presentation used is now available on the [ePosters support page](#).

The webinar covers the same topics as questions 1-3 on the support page, as well as introducing the important dates for AMEE. You can also find the **important dates** listed on the support page.

Please remember that you need to set up a Learning Toolbox account by clicking on the invite link in the welcome email you were sent, before you start to make your own ePoster.

We hope you find the webinar and other support videos useful and enjoy creating your own ePosters. Please do contact us if you have any questions.

### ePosters beyond the Showcase

Thank you to everyone for creating such great ePosters for the [Dentistry Academy of Distinguished Educators Showcase 2020](#). We were very impressed by your creative designs and we hope you will continue to use your ePosters to share and discuss your work after the conference.

#### Your ePoster beyond the conference

You can continue to use your ePoster after the conference to give others a rich overview of your work. You can even edit and update it, if the discussions at the conference led to new ideas for what to include. Alternatively if you do not want your ePoster to be viewable after the Showcase then you can simply change the access permissions and make it private again.

You might find these FAQ answers helpful:

- [How do I favourite my ePoster in the app for easy access](#)
- [How can I share my ePoster - face to face](#)
- [How can I share my ePoster - from my computer](#)
- [How can I download my mini-poster for printing](#)
- [How can I change access permissions on my ePoster](#)

If you have any questions for us about this or any other aspect of continuing to use your ePosters then do email us at support@stack.services

We hope you enjoyed creating and exploring the ePosters.

## Providing regular guidance & reminders



# Second webinar 8<sup>th</sup> August



Focus on engaging with the ePosters during the conference



# ePoster support – onsite help desk



Onsite support for authors & delegates

# Deadline date

- **12<sup>th</sup> August**

Final deadline for everyone. Complete your ePoster and mark it as ready

 Ready for printing

 Ready to publish

# Extra date for AMEE Conference authors

## AMEE ePoster Competition Entry

- **22<sup>nd</sup> July** Complete your ePoster/Stack and mark as ready if you want to enter the **AMEE** ePoster competition
  - ☒ Ready for printing
  - ☒ Ready to publish
- **12<sup>th</sup> August** Final deadline for everyone. Complete your ePoster and mark it as ready

# AMEE ePoster Competition

## LTB SUPPORT PAGE FOR AMEE

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### Key Information

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#### AMEE 2022 ePosters and Learning Toolbox

+ [ePosters at the AMEE and Ottawa 2022 Conferences](#)

+ [Important Dates & Deadlines for the ePosters](#)

+ [AMEE 2022 ePoster Competition](#)

ePosters are a valuable mode of information delivery at academic conferences. AMEE has been an innovator in having ePosters at its annual conferences. In 2019, the AMEE TEL Committee first introduced an ePoster prize, and the prize will be awarded again in 2022. Because of the expected numbers of ePosters, the judges will be formed from the TEL Committee and from previous mounted poster judges.

#### Eligibility for the Prize

To be eligible for the prize:

- The ePoster must have been created for the AMEE2022 Conference.
- At least one author listed on the poster must be registered for the AMEE2022 Conference.
- In Learning Toolbox, the author must have marked their ePoster/stack as ready to publish by 22nd July

#### More Information

[AMEE2022 ePoster Prize – Information for authors \(from the AMEE TEL Committee\)](#) [Download](#)

[AMEE2022 ePoster Prize – Judging Criteria \(from the AMEE TEL Committee\)](#) [Download](#)

You can find more information about the AMEE ePoster Competition on the Support Page for the AMEE Conference ePosters



# How to check your ePoster

The screenshot displays the Learning Toolbox web application. At the top, the navigation bar includes 'Home', 'Stacks', 'Create Stack', 'Support', and a 'Signed in' dropdown. The user is logged in as 'Tamsin Google' for the 'Example ePoster Event'. Below the navigation bar, the 'Preview ePoster' button is highlighted with an orange circle. To the left, a sidebar shows the ePoster title 'Co-design of medical education' and a description by Tamsin Treasure-Jones. The main area features a smartphone mockup displaying the ePoster content, which includes an abstract, a 'myPAL Presentat' section, and a reference. On the right, there are controls for the ePoster, including a 'Generate Stack Poster' button and a list of event participations, such as the '2019 BID Conference'. At the bottom, there are links for 'About' and 'Contact', and a language selector set to 'English'.

LEARNING TOOLBOX

Home Stacks Create Stack Support Signed in

Tamsin Google Example ePoster Event

Preview ePoster

Preview Edit Private Stack Tools Delete

Co-design of medical education

Tamsin Treasure-Jones - Example ePoster Event 1 Jul 2019

We are committed to developing innovative & effective technology enhanced learning tools to support our students. The myPAL (my Personalised Adaptive Learning) project is working with students & tutors to co-design different views (visualisations) onto their learning data, which will help them to reflect on & manage their learning.

Mini-poster

Generate Stack Poster

Event Participation

2019 BID Conference Co-design of TEL Linked

Ready for printing

Ready to publish

created by Kubify

About Contact

English





# How to check your ePoster – mobile view on your phone

LEARNING TOOLBOX

Home Stacks Create Stack Support Signed in

Preview Edit Private Stack Tools Delete

Co-design of medical education

Tamsin Treasure-Jones - Example ePoster Event 1 Jul 2019

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Abstract

myPAL Presentat Tamsin Treasure-

Co-designing a learning tool for students

Reference: What is co design?

CO-DESIGN FOR PRODU

Mini-poster

Generate Stack Poster

Event Participation

2019 BID Conference Co-design of TEL Linked

Ready for printing

Ready to publish

created by Kubify About Contact English

1. Switch the privacy settings to Public and Hidden

2. Scan QR code with your phone

# How to check your mini-poster

The screenshot displays the Learning Toolbox web application. At the top, the navigation bar includes 'Home', 'Stacks', 'Create Stack', 'Support', and a 'Signed in' dropdown. Below this, a secondary bar shows 'Tamsin Google' and 'Example ePoster Event'. The main content area is divided into three sections. On the left, a 'Co-design of medical education' poster is shown, featuring a title, author 'Tamsin Treasure-Jones - Example ePoster Event', a date '1 Jul 2019', a description, and a QR code. In the center, a smartphone displays a mobile version of the same poster. On the right, a 'Mini-poster' panel contains a blue button labeled 'Generate Stack Poster', which is circled in orange. Below this panel, an 'Event Participation' section lists '2019 BID Conference Co-design of TEL' with a 'Linked' status and two toggle switches for 'Ready for printing' and 'Ready to publish'. The bottom of the interface features a footer with the 'Kubify' logo, 'About' and 'Contact' links, and a language selector set to 'English'.

Check  
mini-poster



# How to mark your ePoster as ready

The screenshot shows the Learning Toolbox interface. At the top, there's a navigation bar with 'Home', 'Stacks', 'Create Stack', 'Support', and 'Signed in'. Below this, a star icon is on the left, and a user profile 'Tamsin Google' is on the right. A toolbar contains 'Preview', 'Edit', 'Private', 'Stack Tools', and 'Delete' buttons. The main content area displays an ePoster titled 'Co-design of medical education' by Tamsin Treasure-Jones, dated 1 Jul 2019. The ePoster content includes an abstract, a QR code, and a reference. To the right of the ePoster is a settings panel with two sections: 'Mini-poster' and 'Event Participation'. The 'Event Participation' section shows '2019 BID Conference Co-design of TEL' with a 'Linked' status. Below this, two toggles are visible: 'Ready for printing' and 'Ready to publish'. An orange circle highlights these two toggles, and an orange arrow points from the circle to a text box that says 'Mark as ready for printing and ready to publish'.

LEARNING TOOLBOX

Home Stacks Create Stack Support Signed in

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created by Kubify About Contact English

# What we covered today

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- **Any more questions?**