AMEE2019: TEL Symposium
Information for E-Poster Creators

1. Background

Congratulations on having your e-poster selected for the AMEE TEL Symposium. A total of 23 e-posters will be on display at the Symposium. Unfortunately, because of the number of high-quality submissions, we were not able to allocate a presentation time for all e-posters. Fortunately, however, all of you will be able to display your work and have it on the delegates' mobile devices, and also be able to discuss your e-poster with any of the delegates.

2. Format of the e-poster

You will be using Kubify Learning Toolbox to create your e-poster. The Learning Toolbox support team will provide you with full support in the run-up to the conference and will also have a helpdesk on site. You should have received an email from the Learning Toolbox system on Friday 17th May containing a personalised link to let you create your account and a follow-up Welcome email from the team with details of the support they will be providing. If you have any questions about using the Learning Toolbox platform then please email their support desk support@stack.services.

Irrespective of whether or not you will be giving a formal presentation, there will be a requirement on your e-poster design:

In addition to the normal tiles in the e-poster, the first tile **_must_** be a PowerPoint file, which provides the summary of the e-poster. This PowerPoint file must have five slides with the following headings:
- What was the medical education challenge?
- What technology solution was used to meet this challenge?
- What worked well?
- What did not work well?
- What are the important key messages about using technology in medical education in the future?

The aim of this tile is to allow delegates to have a quick idea of what is in your e-poster.

Delegates to the Symposium will have the opportunity to browse all e-posters after the presentations (during breaks).

3. If you are presenting

If you are giving a formal presentation, please note:
- Presenters will have a total of 5 minutes to present.
- The presentation must confine itself to the five points above (i.e. the presentation must confine itself to the PowerPoint slide that discusses those points. Delegates will have a chance to explore the poster itself in more detail).

4. If you are not presenting

Even if you are not presenting, your mini-poster will still be displayed, so your posters will be available on people's mobile devices. In addition, at the breaks, you will have the opportunity to interact with delegates and discuss your e-poster.

5. Structure of the e-poster sessions

There will be several sessions related to e-posters. They will follow this format:

Morning poster presentation session
The following presenters will present in the morning:

Authors	Title
Javeed Sukhera	Co-creating Compassionate Care: A Digital Curriculum for Health Professionals
So-Young Oh	Community-suggested Recommendation Engine for Medical Education
Daniel Wheeler	Development of novel audiovisual resources incorporating clinical examination of pathology: a pilot study
Norah Duggan	Engaging Learners and Preceptors in UGME using EPAs and Mobile Devices
Awais Sheikh	Harnessing the power of artificial intelligence to drive innovation in medical education

Morning poster discussion session
Immediately after the poster presentations, each e-poster presenter will be allocated to a table. Delegates will divide themselves into groups based upon the e-poster that was presented, and will be able to engage directly with the presenter, discussing their project and exploring their e-poster in more detail. This should be done in relation to the theme of the plenary speaker's address. Delegates are free to move around to other tables if there is adequate space.

Afternoon poster presentation session

The following presenters will present in the afternoon:

Authors	Title
So-Young Oh	Just-In-Time Learning Technology To Integrate Basic Science In Clinical Setting: Clinical Science Inquiry (CSI)
Andrew Hughes	The 'Virtual Coffee Room': encouraging reflection and learning from incidents.
Sara Warraich	Technology Enhanced Learning: Cultivating innovation and recognising the need for training
Laura Wynn-Lawrence	Enabling constructive alignment using an online curriculum map
Marek Chmelik	Virtual reality MRI environment for teaching radiographer's skills

Afternoon poster discussion session
This will follow the same format as the morning poster discussion session: Immediately after the poster presentations, each e-poster presenter will be allocated to a table. Delegates will divide themselves into groups based upon the e-poster that was presented, and will be able to engage directly with the presenter, discussing their project and exploring their e-poster in more detail. This should be done in relation to the theme of the plenary speaker's address. Delegates are free to move around to other tables if there is adequate space.

During the breaks, delegates may also explore any of the e-posters, including those that are not being formally presented.